

Applicant #10

General Information

Name and address of high school: Ponte Vedra High School

460 Davis Park Rd

Ponte Vedra FL 32081

Year of High School graduation: 2019

Name and address of college: University of Florida

210 Gerson Hall

Gainesville FL 32611

Anticipated Graduation Year: 2023 Major: Marketing and Economics



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Academic Information

College GPA: 3.87

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

1. 1450 - SAT
2. 35 - ACT
3. [Click here to enter text.](#)

College Academic Honors Received (awards, prizes or distinctions). Please include applicable year.

Undergraduate Research Scholars Program – 2019-2023

Honors Program – 2019-2023

Extra-Curricular Information

College activities/clubs (list separately with years involved and office held, if any)

Green Greeks

Delegate – 2019/20

Assistant Director of Panhellenic – 2020/21

Zeta Tau Alpha Fraternity

Spirit Chair – 2019/20

Gator Growl and Homecoming

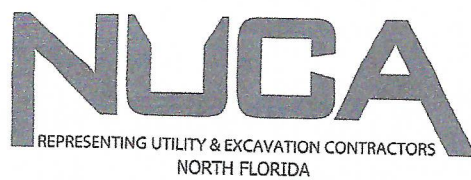
Assistant Director of Web Design – 2020/21

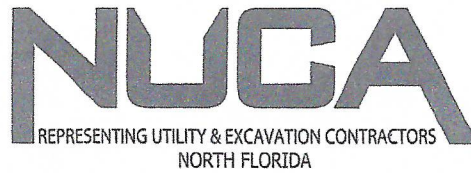
URSP Student Researcher – 2019-

College Sponsored Athletic Programs

(List separately with years involved)

[Click here to enter text.](#)





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Community Service/Civic Groups
(List separately with years involved)

Green Greeks

Delegate – 2019/20

Assistant Director of Panhellenic – 2020/21

Special recognition received: [Click here to enter text.](#)

Hobbies and outside interests: graphic design and sustainability

Work Experience

Describe any work experience. How long did you work there, what were your responsibilities, and what did you do with your earnings?

I've worked every summer. In the past 2019 year, I spent the summer working as a hostess at Lulu's Waterfront Grille in Ponte Vedra Beach. I saved my money for college in the fall. This summer I'm working as a marketing intern at Haskell, writing articles for Haskell.com and taking part in the Summer Internship program. I'm saving the money I make for college as well as to put to furnish my apartment in fall.

What has your work experience taught you?

My work experience taught me work ethic, discipline, and passion for what I do. I've learned to discipline myself in my lifestyle choices and spending habits. Setting goals and building healthy habits has guided me in my life decisions from academics to health to career choices. I've learned what I love and how I love to work from great mentors and great experiences.

Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. [Click here to enter text.](#)

If I ran for President of the United States, my platform would be Sustainably Innovative, supporting long-lasting economic and environmental success benefiting public health. The idea behind my platform would be to not just protect American jobs and the economy while thinking in terms of sustainability and long-term ecological impact, but to grow and support sustainable jobs and industries, reduce the companies' costs of sustainable practices and innovations, and get ahead of the global curve in terms of changing the standard of sustainable living and business. My focus would be the economic benefits of sustainability and the innovations that come with it.

Primarily, I want sustainable job creation. The construction field benefits in ways such as innovating to building clean energy plants and systems, efficient water treatment and sanitation plants, and maintaining or rebuilding more efficient and long-lasting infrastructure – all integral pieces to sustainable development in the US. Additionally, the development of infrastructure, clean energy, green industry, sustainability research and innovation, and sustainable manufacturing creates millions of jobs for the US economy. My goals in office would include pushing for sustainable research funding, improving emission trading programs in the US, and developing infrastructure, including waste and water treatment, more efficiently.

As president, I want the US to not only have sustainable practices, but have those practices be sustainable for the economy. Being eco-friendly in lifestyle and industry should benefit the US in the long run by creating jobs, building new “green” industries, improving efficiency and innovation, and more wisely using the resources many of our other industries depend on in order for them to remain profitable for a longer period of time. On a global scale, being a leader in sustainability would put us as the frontrunners of the wave of the wave of the future. Being environmentally conscious isn't going anywhere, and the US has a history of leading by example. By leading the globe into the future of sustainable innovation, the US can be a leader in not only industry, but in public health, technology, and environmental legislation.

College of Education

School of Human Development and Organizational Studies in Education

2-238A Norman Hall
PO Box 117049
Gainesville, FL 32611-7049
352-273-4332
352-846-2697 Fax

To Whom It May Concern,

I am writing to you in support of _____ and _____ scholarship application. Though I am asked by many students to write in support of their scholarship applications; however, I only recommend students whom I feel possess the highest promise as a future scholar and the potential to make a significant contribution to their chosen field. I met _____ during the 2019-20 academic year when _____ enrolled in my Behavioral Economics course. Since our first interactions, _____ has impressed me with not only the level of _____ engagement in my course but also intellectual ability to grasp complex concepts and apply them to _____ everyday life. Of the undergraduates, regardless of class standing, I have worked with at the University of Florida, I would rank _____ in the top 5%.

_____ passion for using _____ talents to better the lives of others was evident from the first class session. _____ quickly became a leader amongst _____ peers in class and took a leadership role in-class discussions and group projects. One of _____ many skills is _____ ability to articulate a strong and clear position on a topic while inviting others to contribute and disagree. This is a skill that is not often seen in undergraduates and often developed well into one academic or professional career.

On a personal level, _____ is an extremely pleasant, well-disciplined, and diligent student who is respected and well-liked by _____ peers. _____ consistently went beyond requirements in not only the quantity but also quality. _____ is not only interested in and motivated to learn new material, but has put significant effort into assimilating our work together into own experiences as well. This led to _____ earning high grades in my course.

_____ is unquestionably an exceptional candidate for a scholarship. Despite just completing _____ first year of postsecondary coursework, _____ has already proven _____ to have intellectual creativity, work ethic, and drive necessary to succeed at the University of Florida. I would, therefore, give _____ my wholehearted recommendation for consideration.

If I can be of any further assistance, or provide you with any further information, please do not hesitate to contact me at dkramer@coe.ufl.edu or (352) 273-4315.

Sincerely,



Dennis A. Kramer II, Ph.D.
Assistant Professor of Education and Public Policy
Founding Director, Education Policy Research Center

Senior Advisor, Office of Federal Student Aid
U.S. Department of Education



UNIVERSITY OF FLORIDA

Official Academic Transcript

Office of the University Registrar
222 Criser Hall, Box 114000
Gainesville, FL 32611-4000

www.ufl.edu
www.registrar.ufl.edu
352-392-1374

Do Not Release to Third Party Without Student Permission

Applicant #10

Name:

Social Security Number:

UFID:

Date of Birth:

Basis of Admission: Beginning Freshman

Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal
and signature of the University Registrar



Stephen J. Fritz Jr.
University Registrar

Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
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Begin Undergraduate and/or Certificate Transcript

Civic Literacy requirement complete
Communication & Computation complete
Programs Pursued

College: The Warrington College of Business | The Heavener School of Business
Degree Sought: Bachelor of Science in Business Administration
Major: Marketing

Fall 2019

Credit by Exam

Advanced Placement

AMH 2010	United States to 1877		P	3.00	3.00	0.00
AMH 2020	US Since 1877		P	3.00	3.00	0.00
AML 2070	Survey of Am Lit		P	3.00	3.00	0.00
ARH 2050	Intro Hist of Art 1		P	3.00	0.00	0.00
ARH 2000	Art Apprec Div & Glob		P	3.00	0.00	0.00
CPO 2001	Comparative Politics		P	3.00	0.00	0.00
ECO 2013	Prin Macroeconomics		P	3.00	0.00	0.00
ECO 2023	Prin Microeconomics		P	4.00	0.00	0.00
ENC 1102	Argument and Persuasion		P	4.00	4.00	0.00
ENC 1101	Expos and Argu Writing		P	3.00	3.00	0.00
GEO 2420	Intro Human Geography		P	3.00	3.00	0.00
ISC L000	Transfer ISC Course		P	3.00	3.00	0.00
LIT 2120	World Lit 17 C to Mod		P	3.00	0.00	0.00
MAC 2311	Analyt Geom and Calc 1		P	3.00	3.00	0.00
MAC 2311	Analyt Geom and Calc 1	R	P	4.00	4.00	0.00
MAC 2311	Analyt Geom and Calc 1	R	P	4.00	0.00	0.00
MAC 2312	Analyt Geom and Calc 2		P	4.00	0.00	0.00
POS 2041	American Federal Govt		P	4.00	4.00	0.00
PSY 2012	General Psychology		P	3.00	3.00	0.00
SPN 2200	Intermed Spanish 1		P	3.00	3.00	0.00
STA 2023	Intro to Statistics 1		P	3.00	3.00	0.00
WOH L000	Transfer WOH Course		P	3.00	3.00	0.00
			P	3.00	0.00	0.00
Grade Points: 0.00			Earned Hours: 45.00		Hours Carried: 0.00	

Fall 2019

University of Florida The College of Journalism and Communications

Undergraduate

Enrolled Coursework

HUM 2930	Research & Creativity		A-	1.00	1.00	1.00
IDS 2935	Wmn & Rel In Am Lit		A	3.00	3.00	3.00
INR 2001	International Relatns		A-	3.00	3.00	3.00
MMC 1009	Intro To Media & Com		A	1.00	1.00	1.00
MMC 2121	Writing Fundamentals		A-	3.00	3.00	3.00
WST 3015	Interdis Persp Women		A	3.00	3.00	3.00

Grade Points: 53.69

Earned Hours: 14.00

Hours Carried: 14.00



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Basis of Admission: Beginning Freshman

Residency Status: Florida Resident/Tuition (F)

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Stephen J. Fritz Jr.
University Registrar

Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Spring 2020						
University of Florida						
The College of Journalism and Communications						
Undergraduate						
COVID-19 Pandemic: Students given the option of letter grading, S-U grading, or drop.						
Enrolled Coursework						
CGS 2531	Prob Solv Compu Softw		A	3.00	3.00	3.00
EDA 4930	Behavioral Economics Education		A	3.00	3.00	3.00
ESC 1000	Intro to Earth Sci		A	3.00	3.00	3.00
MAR 3023	Prin of Marketing		A-	4.00	4.00	4.00
POS 3204	Political Behavior		A	3.00	3.00	3.00
Grade Points: 62.68			Earned Hours: 16.00		Hours Carried: 16.00	

UF CUM Undergraduate GPA: 3.87
Total Hours: 75.00

UF CUM Grade Points: 116.37
UF Earned Hours: 75.00

UF CUM Hours Carried: 30.00
Transfer Hours: 0.00

End of Official Transcript