

Signature of Parent of Guardian

Applicant #7

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**General Information**

Name and address of high school: Mandarin High School, 4831 Greenland Rd, Jacksonville, FL  
32258

Year of graduation: 2020

If you graduated before this year, briefly describe what you have been doing since you left high  
school: none

Name, city and state of the school you intend to enroll in for the next academic year:

Salem College, Winston-Salem, NC

Have you been accepted? Yes How long is the course of study? 4 years

Briefly describe the course of study: I haven't decided what my major will be due to the fact that many fields interest me. I have considered human resources because I am a people person and feel my communication skills are very useful in this area. I also considered going into social work. I enjoy helping people and as a social worker I could potentially change someone's life for the better. I am currently in the medical academy at my high school. This is another field of interest to me.

Regardless of what I choose as my area of study, my plan is to obtain a bachelor's degree and then enter the workforce and begin my career.

What are your plans for the summer? I will be playing soccer for Salem College and preseason begins in August. This summer my plans are to train and physically prepare for preseason as well as work, in order to save money for college.

What are your career goals? At this time I am undecided on which field I will study and pursue. But regardless of what I choose as my area of study, my plan is to obtain a bachelor's degree and then enter the workforce and begin my career.

**Academic Information**

What course of study have you followed in high school (i.e. college prep, business, industrial, etc)?

Medical

Class standing: 92 of 599

High School GPA: 4.25 weighted

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

1. 1240 SAT
2. 23 ACT
3. Click here to enter text.

Academic Honors Received (awards, prizes or distinctions). Please include applicable year.

A/B Honor Roll 2016-20, National Honor Society (2 years) 2018-20



**Extra-Curricular Information**

School activities/clubs (list separately with years involved and office held, if any)

National Honor Society (2 years) 2018-20, Yearbook 2019-20, Prom Committee 2018-19, Senior Women 2019-20, Junior Ladies 2018-19, PTSA (4 years) 2016-20, HOSA 2018-19, Junior Class Vice President 2018-19, Student Leadership (2 years) 2018-20, Student council (2 years) 2018-20

**School Sponsored Athletic Programs**

(List separately with years involved)

Varsity Soccer (4 years) 2016-20, Track (1 year) 2017-2018, Flag Football (2 years) 2018-20



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**Community Service/Civic Groups**

(List separately with years involved)

Beach clean-up with Beaches Go Green (2 years) 2018-20, Seniors Prom at River Garden retirement community (1 year) 2019-20, Ana's Angels animal rescue (1 year) 2019-20, Future Stars, Florida Elite Soccer Academy (2 years) 2018-20

Special recognition received: Varsity Soccer Coach's Award (2 years) 2017-18 and 2018-19, All-Gateway Conference Soccer 2019-20, North Florida All Star Team 2019-20,

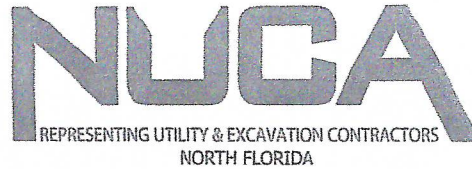
Hobbies and outside interests: I have played club soccer for five years of my life and I plan on playing soccer at Salem College. I also love going to the beach and spending time with friends.

**Work Experience**

Describe any work experience. How long did you work there, what were your responsibilities, and what did you do with your earnings? I worked a paid internship at \_\_\_\_\_ during the summer between my junior year and senior year. I was responsible for organizing old written survey information into an electronic platform. This made looking back on old records much easier and more convenient. I also assisted the receptionist, this included running paperwork and materials from the main building to our location as well as greeting and helping individuals who came to the front desk. I saved the money I earned to pay for college expenses.

What has your work experience taught you? My internship taught me many things and showed me a glimpse of the work force beyond college. I learned the importance of collaboration and teamwork, especially within





the office of a survey company. Each member within the office contributes towards one common goal. I also learned good communication skills. Communication with colleagues plays a major role in successfully getting tasks done. Promptness is another mandatory skill needed in the work force as well. An individual will be penalized or even terminated if a late habit is constant.

Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. My senior year I was named captain on my soccer team. This role taught me how to be a good leader and the importance of communicating. As captain I had to represent, not only myself but my team and my school as well. Good captains require leadership and are there to lead the team, make tactical decisions, set a good example for the team and represent the team as a whole. These leadership skills can help in many career positions, this includes being a CEO, a manager and in any "boss" or leadership role.

### **ESSAY**

**500 words or less**

**(Provide as an attachment)**

**If you were running for President of the United States, what would be your platform?**

**Essay must be printed or typed.**

### **AUTHORIZATION**

Should you be selected to receive the NUCANF Scholarship, we would like your permission to include portions of your application and your essay in our scholarship book which is available for members to review, and in various association communications and publications. Your signature below will indicate your approval.

As president I would face a nationwide issue, the United States faces large scale infrastructure deterioration. I learned about this issue through research for a scholarship. Much of the infrastructure was built decades ago and while the population has doubled, improvements and updates have not matched this growth. Surface transportation, water and energy utilities are just a few in need of modernization. The modernization of US infrastructure is critical to public health and safety, and the economic growth of not only contractors, manufacturers, and utility construction and excavation service providers, but to all Americans.

Traffic delays cost Americans \$120 billion every year. In Florida, toll express lanes are being constructed in populated areas of the state. These express lanes aim to reduce traffic and decrease fuel consumption. The Florida Department of Transportation (FDOT) is behind this project. Its mission is to provide a transportation system that is safe, enhances economic prosperity, and preserve the quality of Florida's environment.

Water utilities is critical to public health, environmental safety and conservation. New standards in these areas also require new infrastructure to be built, in addition to replacing aging systems. Galvanized steel pipes were commonly used for water utilities. In Jacksonville, Florida, a public-private partnership is being used to complete an infrastructure improvement project. ETM Surveying & Mapping, Inc. has partnered with the Jacksonville Electric Authority to identify the deteriorating galvanized steel pipes so they can be replaced with polyvinyl chloride (PVC), which is strong, odorless, and chemical resistant (personal communication). The economic impact of this project is less expense for repairs as well as an increase of jobs.

Infrastructure improvements are needed across the nation. Solutions to funding include: increasing the federal tax on fuel, building more toll express lanes, and Congress reauthorizing the Fixing America's Surface Transportation (FAST) Act, which ends September 2020. These sources of funds would then be used to further improve surface transportation. Public-private partnerships will also continue to be crucial to solving infrastructure deterioration.

Additionally, a standardized record keeping system should be established for all infrastructure utilities. This will allow the utilities to know where their facilities are located, the type of material, and date of installation. A record system of this kind will lead to fewer damages by outside forces, interruptions to design efforts and construction activities, as well as property damage and injuries due to unlocated or miss marker utilities. The results are the ability to replace deteriorated materials more efficiently with a greater economic impact on the industry.

The importance of Safety, public health and the good of the people is why my platform is the most beneficial to the United States and its citizens.





# MANDARIN HIGH SCHOOL

4831 Greenland Road · Jacksonville, Florida 32258

(904) 260-3911

Dr. Donna Richardson  
Principal

To Whom It May Concern:

It is my pleasure to write this letter on behalf of \_\_\_\_\_, \_\_\_\_\_ as the quintessential student that any teacher would enjoy having in their classroom. \_\_\_\_\_ sets an example for other students by \_\_\_\_\_ performance both in the classroom and out.

\_\_\_\_\_ sets the tone every day with a positive attitude and a bright outlook. \_\_\_\_\_ sense of responsibility has overtaken the desire of popularity that most teenagers commit to. \_\_\_\_\_ work ethic and ability to manage \_\_\_\_\_ time shine through in all that \_\_\_\_\_ does. \_\_\_\_\_ has earned a place in our Leadership program, which is a select group of outgoing students on campus to life student morale. \_\_\_\_\_ is dedicated to community service through Student Council, Junior \_\_\_\_\_ club, Senior \_\_\_\_\_ club where \_\_\_\_\_ mentors a freshman \_\_\_\_\_, and \_\_\_\_\_ is involved in Yearbook.

\_\_\_\_\_ has been a member of the Medical Academy on campus. Along with all this \_\_\_\_\_ has maintained a 4.2 GPA and was the Junior Class Vice President, is a member of our local chapter of the National Honor Society. \_\_\_\_\_ been a member of our Track team, 2 year member of Flag Football, and a 4 year member of the Varsity Soccer Team, of which \_\_\_\_\_ a Captain this year.

\_\_\_\_\_ has worked within the classroom and \_\_\_\_\_ to grow both as a student and as a young \_\_\_\_\_. I have known \_\_\_\_\_ for 2 years now, and can think of no other example of someone I'd trust the future with.

\_\_\_\_\_ is diligent, never unprepared, and always patient when working with other students. \_\_\_\_\_ is ready to, and often offers any help \_\_\_\_\_ can in order to improve other students' ability to learn the material. \_\_\_\_\_ is a great asset in the classroom and has the characteristics that any employer would desire in an employee. Any school that is considering adding her to their enrollment would benefit greatly from \_\_\_\_\_ hard work and determination to succeed in everything \_\_\_\_\_ does.

If you have any questions, please feel free to call me at (904) 260-3911.

Sincerely,

Daniel Wilcox  
Activities Director  
Mandarin High School



## Duval County Public Schools Official Transcript

PRINTED ON: Mar 23, 2020

## STUDENT INFORMATION

10564847

SSN

DATE OF BIRTH

COUNTRY OF BIRTH

United States [US]

GENDER

GRADE

12

## SCHOOL INFORMATION

Mandarin High School - 2601

John Kniseley, Principal

4831 Greenland Rd

Jacksonville, FL 32258-1517

904-260-3911

## GPA SUMMARY

UNWEIGHTED GPA 3.6500

WEIGHTED GPA 4.2500

CLASS RANK 92/599

TOTAL CREDITS EARNED 30.0

## GRADUATION SUMMARY

DIPLOMA / DATE /

CERTIFICATE TYPE/DATE

PROGRAM OF STUDY Standard Diploma (A) 1314+

YEAR ENTER 9TH GRADE 20162017

ONLINE COURSE REQ MET Yes [Y]

READING ASSMT PASS DATE 032018

FCAT MATH PASS DATE

FCAT MATH ASSMT PASS DATE

ALGEBRA I EOC PASS DATE Apr 20, 2016

BIOLOGY EOC PASS DATE Apr 17, 2017

GEOMETRY EOC PASS DATE Apr 17, 2017

US HISTORY EOC PASS DATE May 1, 2019

DIPLOMA DESIGNATION

NATIONAL MERIT SCHOLAR

COMMUNITY SERVICE HOURS 61.00

## COURSE HISTORY

2015-2016																	
2591 - MANDARIN MIDDLE SCHOOL	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Gradelevel	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Course Achievement Level	Full Year	
Alg 1 Hon	120032002	Campbell, Kai	08	Algebra 1		1.0	1.0	16	2591	08	H - Honors	9 - Ninth Grader	N/A	N/A	N/A	B	
GPA		3.0000		Credits this term		1.00											
Weighted GPA		4.0000															
Cumulative Weighted GPA		4.0000															
2016-2017																	
2601 - MANDARIN HIGH SCHOOL	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Gradelevel	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Course Achievement Level	Full Semester Year 1	Semester 2
Spanish I	070834001	Forrest, Sidney	09	World Language		1.0	1.0	16	2601	09	N/A	N/A	N/A	N/A	N/A	B	B
ART HIST & CRIT I	010033001	Bailey, Kelly	09	Performing Fine Arts		1.0	1.0	16	2601	09	H - Honors	N/A	N/A	N/A	N/A	A	A
PERS FIT	150130001	Gray, Quinn	09	Electives		0.5	0.5	16	2601	09	N/A	N/A	N/A	N/A	N/A	A	
AP HUMAN GEOG	210340001	Kester, Alissa	09	Social Studies		1.0	1.0	16	2601	09	H - Honors	N/A	N/A	N/A	N/A	B	A
Eng Hon I	100132001	Lane, April	09	English		1.0	1.0	16	2601	09	H - Honors	N/A	N/A	N/A	N/A	A	A
MEDICAL SKLS SERS	840032001	Dewberry, Renate	09	Vocational Education		1.0	1.0	16	2601	09	N/A	N/A	N/A	N/A	N/A	A	A
Bio I Hon	200032001	Schellenberg, Suzanne	09	Biology		1.0	1.0	16	2601	09	H - Honors	N/A	N/A	N/A	N/A	B	
Geo Hon	120632001	Moultrie, Kyrina	09	Geometry		1.0	1.0	16	2601	09	H - Honors	N/A	N/A	N/A	N/A	B	
FIT ISSUES FOR ADOL	150132001	Vacant, Physical Education, High	09	Electives		0.5	0.5	16	2601	09	N/A	N/A	N/A	N/A	N/A		A
GPA		3.5625		Credits this term		8.00											
Weighted GPA		4.1875															



Cumulative Weighted GPA

4.1667

2017-2018

2601 - MANDARIN HIGH SCHOOL	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Gradelevel	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Course Achievement Level	Semester 1	Semester 2
WORLD RELIGIONS	210531001	Schrimsher, Victoria	10	Electives		0.5	0.5	16	2601	10	N/A	N/A	N/A	N/A	N/A	A	
Health Science A&P	841710001	Collins, Angela	10	Equally Rigorous Science		1.0	1.0	16	2601	10	N/A	N/A	N/A	N/A	N/A	A	A
Chem 1 Hon	200335001	Kowlsen, Stacy	10	Equally Rigorous Science		1.0	1.0	16	2601	10	H-Honors	N/A	N/A	N/A	N/A	A	A
Eng Hon 2	100135001	McCollum, Jill	10	English		1.0	1.0	16	2601	10	H-Honors	N/A	N/A	N/A	N/A	A	A
Spanish 2	070835001	Hervey, Lourdes	10	World Language		1.0	1.0	16	2601	10	N/A	N/A	N/A	N/A	N/A	B	A
AP World History	210942001	Reising, Abraham	10	World History		1.0	1.0	16	2601	10	H-Honors	N/A	N/A	N/A	N/A	B	A
SOCCER	150332001	Townsend, Kelly	10	Electives		0.5	0.5	16	2601	10	N/A	N/A	N/A	N/A	N/A	A	
Alg 2 Hon	120034001	Felner, Kelly	10	Mathematics		1.0	1.0	16	2601	10	H-Honors	N/A	N/A	N/A	N/A	B	B
Driver Ed Class/Lab	190031001	Brooks, Dion	10	Electives		0.5	0.5	16	2601	10	N/A	N/A	N/A	N/A	N/A		A
FIT LIFST DESIGN	150131001	Ramsay, Robert	10	Electives		0.5	0.5	16	2601	10	N/A	N/A	N/A	N/A	N/A		A
GPA				3.7500	Credits this term		8.00										
Weighted GPA				4.2500													
Cumulative Weighted GPA				4.2059													

2018-2019

C907 - Florida State College at Jacksonville	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Gradelevel	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Course Achievement Level	Semester 1	Semester 2
Intermediate Algebra	MAT103301	Felner, Kelly	11	Mathematics		0.5	0.5	99	C907	11	H-Honors	N/A	N/A	N/A	N/A	B	
English Composition	ENC110101	Palmer, George	11	English		1.0	1.0	99	C907	11	H-Honors	N/A	N/A	N/A	N/A	A	
College Algebra	MAC110501	Felner, Kelly	11	Mathematics		1.0	1.0	99	C907	11	H-Honors	N/A	N/A	N/A	N/A		C
Strategies for Acad Success	SLS110301	Wolrich, Michelle	11	Electives		0.5	0.5	99	C907	11	H-Honors	N/A	N/A	N/A	N/A		A
GPA				3.1667	Credits this term		3.00										
Weighted GPA				4.1667													
Cumulative Weighted GPA				4.2000													

2018-2019

2601 - MANDARIN HIGH SCHOOL	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Gradelevel	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Course Achievement Level	Semester 1	Semester 2
HOPE	302601001	Bullen, Laurie	11	Physical Education		1.0	1.0	16	2601	11	N/A	N/A	N/A	N/A	N/A	A	A
ANAT PHYSIO HON	200036001	Zaman, Haroun	11	Equally Rigorous Science		1.0	1.0	16	2601	11	H-Honors	N/A	N/A	N/A	N/A	A	B
Lead Skls Dev	240030001	Lane, April	11	Electives		1.0	1.0	16	2601	11	N/A	N/A	N/A	N/A	N/A	A	A
Health Science Found	841711001	Collins, Angela	11	Vocational Education		1.0	1.0	16	2601	11	N/A	N/A	N/A	N/A	N/A	A	A
AP U.S. HIST	210033001	McDonald, Damien	11	American History		1.0	1.0	16	2601	11	H-Honors	N/A	N/A	N/A	N/A	B	A
AP PSYCH	210735001	Bensen, Jacqueline	11	Electives		1.0	1.0	16	2601	11	H-Honors	N/A	N/A	N/A	N/A	A	A
GPA				3.8333	Credits this term		6.00										
Weighted GPA				4.3333													
Cumulative Weighted GPA				4.2308													

2019-2020

2601 - MANDARIN HIGH SCHOOL	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Gradelevel	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Course Achievement Level	Semester 1	Semester 2
Allied Health Assis3	841713101	Dewberry, Renate	12	Vocational Education		0.5	0.5	16	2601	12	N/A	N/A	N/A	N/A	N/A	A	
Journ 1	100630001	Santana, Michael	12	Practical Arts Perf Arts		0.5	0.5	16	2601	12	N/A	N/A	N/A	N/A	N/A		A

EXEC INTERN I	050030001	Wilcox, Daniel	12	Electives	0.5	0.5	16	2601	12	N/A	N/A	N/A	N/A	N/A	A
US GOVT HON	210632001	Yudin, Lawrence	12	American Government	0.5	0.5	16	2601	12	H-Honors	N/A	N/A	N/A	N/A	A
AP STAT	121032001	Wrenn, Caleb	12	Mathematics	0.5	0.5	16	2601	12	H-Honors	N/A	N/A	N/A	N/A	B
Lead Tecnqs	240031001	Wilcox, Daniel	12	Electives	0.5	0.5	16	2601	12	N/A	N/A	N/A	N/A	N/A	A

GPA 3.8333 Credits this term 3.00

Weighted GPA 4.1667

Cumulative Weighted GPA 4.2241

#### 2019-2020

C907 - Florida State College at Jacksonville

Course	Course Number	Teacher	Grade Level	Subject	Comments	Credits Attempted	Credits Earned	District	School	Grade Level	Course Flag 1	Course Flag 2	Course Flag 3	Course Flag 4	End of Achievement Level	Semester 1
Freshman Composition Skills II	ENC110201	Corum, Everett	12	English		1.0	1.0	99	C907	12	H-Honors	N/A	N/A	N/A	N/A	A

GPA 4.0000 Credits this term 1.00

Weighted GPA 5.0000

Cumulative Weighted GPA 4.2500



## Testing Information

Test Name	Administration Date	ACT 92 READ	ACT 93 SCI	ACT 94 ENG	ACT 95 MATH	ACT 98 COMP
ACT American College Testing Program	12/01/2018	SS: 25, NP: 74	SS: 23, NP: 70	SS: 21, NP: 59	SS: 22, NP: 64	SS: 23, NP: 69

Test Name	Administration Date	APT 2D PSY Psychology	APT 2C USH United States History	APT WI WH World History
APT Advanced Placement Test	05/01/2019	SS: 2	SS: 2	N/A
Test Name	Administration Date	APT 2D PSY Psychology	APT 2C USH United States History	APT WI WH World History
APT Advanced Placement Test	05/01/2018	N/A	N/A	SS: 3

Test Name	Administration Date	FC2 50 SSS Science	FC2 A8 Nature of Science	FC2 FY Earth and Space Science	FC2 FX Physical Science	FC2 A9 Life Science
FC2 - FCAT 2.0	04/25/2016	RS: 50, SS: 229, AL: 5, PASSCI: 940600847	RS: 10	RS: 12	RS: 14	RS: 14

Test Name	Administration Date	EB1 YB Biology 1 Total	EB1 B7 Molecular and Cellular Biology (35%)	EB1 B8 Classification, Heredity, and Evolution (25%)	EB1 B9 Organisms, Populations, and Ecosystems (40%)
FEOC EB1 Biology 1	04/17/2017	PF: P, RS: 35, SS: 417, AL: 3, PASEOC: C00514571	RS: 15	RS: 6	RS: 14

Test Name	Administration Date	FSA - EOC - ALG1 - E1 - Total	FSA - EOC - ALG1 - EU - Statistics and the Number	FSA - EOC - ALG1 - EM - Algebra and Modeling	FSA - EOC - ALG1 - EQ - Functions and Modeling
FSA ALG1 Florida Standards Assessments	04/20/2016	PF: P, RS: 22, SS: 521, AL: 4, PASEOC: U03721297	RS: 2	RS: 9	RS: 11

Test Name	Administration Date	FSA - ELA - RO - Grades 3-11 Reading Total	FSA - ELA - RW - Grade 4-11 - Text-Based Writing	FSA - ELA - RS - Craft and Structure	FSA - ELA - RI - Integration of Knowledge and Ideas	FSA - ELA - RK - Key Ideas and Details	FSA - ELA - RL - Language and Editing
FSA ELA Florida Standards Assessments	03/05/2018	PF: P, RS: 49, SS: 369, AL: 4, PASELA: U61312365, PASREAD: U02564331, PASWRT: U00771212	RS: 8	RS: 17	RS: 7	RS: 11	RS: 6
Test Name	Administration Date	FSA - ELA - RO - Grades 3-11 Reading Total	FSA - ELA - RW - Grade 4-11 - Text-Based Writing	FSA - ELA - RS - Craft and Structure	FSA - ELA - RI - Integration of Knowledge and Ideas	FSA - ELA - RK - Key Ideas and Details	FSA - ELA - RL - Language and Editing
FSA ELA Florida Standards Assessments	04/10/2017	RS: 51, SS: 364, AL: 4, PASELA: U60743768, PASREAD: U06321516, PASWRT: U04690932	RS: 8	RS: 13	RS: 13	RS: 11	RS: 6
Test Name	Administration Date	FSA - ELA - RO - Grades 3-11 Reading Total	FSA - ELA - RW - Grade 4-11 - Text-Based Writing	FSA - ELA - RS - Craft and Structure	FSA - ELA - RI - Integration of Knowledge and Ideas	FSA - ELA - RK - Key Ideas and Details	FSA - ELA - RL - Language and Editing
FSA ELA Florida Standards Assessments	04/11/2016	RS: 48, SS: 359, AL: 4, PASELA: U60734173, PASREAD: U01284334, PASWRT: U00360980	RS: 8	RS: 12	RS: 11	RS: 9	RS: 8

Test Name	Administration Date	FSA - EOC - GEOM - E3 - Total	FSA - EOC - GEOM - EK - Modeling with Geometry	FSA - EOC - GEOM - EI - Congruence, Similarity, Right Triangles and Trigonometry	FSA - EOC - GEOM - EJ - Circles, Geometric Measurement and Geometric Properties with Equations
FSA GEOM Florida Standards Assessments	04/17/2017	PF: P, RS: 25, SS: 521, AL: 4, PASEOC: U07886009	RS: 5	RS: 11	RS: 9

Test Name	Administration Date	NGS H3 United States History Total
NGS USH Florida End-of-Course Assessment - Next Generation Sunshine State Standards (NGSSS)	05/01/2019	PF: P, RS: 37, SS: 425, AL: 4, PASEOC: C00408032

Test Name	Administration Date	PER 20 Math Postsecondary Education Readiness Test (PERT)
PER Math Postsecondary Education Readiness Test (PERT)	04/09/2018	SS: 117



Test Name	Administration Date	PER 09 Reading Postsecondary Education Readiness Test (PERT)
PER Reading Postsecondary Education Readiness Test (PERT)	05/24/2018	SS: 114
Test Name	Administration Date	PER 09 Reading Postsecondary Education Readiness Test (PERT)
PER Reading Postsecondary Education Readiness Test (PERT)	04/09/2018	SS: 99

Test Name	Administration Date	PER 36 Writing Postsecondary Education Readiness Test (PERT)
PER Writing Postsecondary Education Readiness Test (PERT)	04/09/2018	SS: 114

Test Name	Administration Date	PSA SG PSAT/NMSQT	PSA SX PSAT/NMS	PSA SM PSAT/NMR	PSA SO PSAT/NMW	PSA SQ PSAT/NMM	PSA BR PSAT/NMSQT
PSA Preliminary Scholastic Aptitude Test (PSAT)	10/10/2018	SS: 570, NP: 75	SS: 1180, NP: 79	SS: 29, NP: 72	SS: 32, NP: 87	SS: 285, NP: 75	SS: 610, NP: 81
Test Name	Administration Date	PSA SG PSAT/NMSQT	PSA SX PSAT/NMS	PSA SM PSAT/NMR	PSA SO PSAT/NMW	PSA SQ PSAT/NMM	PSA BR PSAT/NMSQT
PSA Preliminary Scholastic Aptitude Test (PSAT)	10/11/2017	SS: 510, NP: 71	SS: 1070, NP: 77	SS: 29, NP: 84	SS: 27, NP: 74	SS: 255, NP: 71	SS: 560, NP: 81

Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT: Writing and Language TEST SCORE	SA4 HJ LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastic Assessment Test - Suite of Assessments	12/07/2019	SS: 1160, NP: 68	SS: 600, NP: 73	SS: 30, NP: 71	SS: 30, NP: 72	SS: 560, NP: 64	SS: 280, NP: 64
Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT: Writing and Language TEST SCORE	SA4 HJ LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastic Assessment Test - Suite of Assessments	06/01/2019	SS: 1200, NP: 74	SS: 620, NP: 78	SS: 32, NP: 83	SS: 30, NP: 72	SS: 580, NP: 69	SS: 290, NP: 69
Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT: Writing and Language TEST SCORE	SA4 HJ LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastic Assessment Test - Suite of Assessments	04/09/2019	SS: 1200, NP: 74	SS: 580, NP: 66	SS: 30, NP: 71	SS: 28, NP: 59	SS: 620, NP: 79	SS: 310, NP: 79
Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT: Writing and Language TEST SCORE	SA4 HJ LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastic Assessment Test - Suite of Assessments	12/01/2018	SS: 1080, NP: 54	SS: 580, NP: 66	SS: 28, NP: 58	SS: 30, NP: 72	SS: 500, NP: 40	SS: 250, NP: 40



## Courses In Progress

Course	Course Number	Credits
ALLIED HLTH	841713101	0.5
AP MICROECON	210236001	0.5
AP STAT	121032001	0.5
EXEC INTERN I	050030001	0.5
Honors Encount the Hum	HUM202001	0.5
Journ 1	100630001	0.5
Lead Tecnqs	240031001	0.5
Research 3	17003203H	

## IMMUNIZATION INFORMATION

Vaccination	Vaccination Date 1	Vaccination Date 2	Vaccination Date 3	Vaccination Date 4	Vaccination Date 5	Vaccination Date 6	Vaccination Date 7	Temp Exempt Date	Exemption	Comply	Sort Order
DTP vaccine	Aug 23, 2002	Oct 15, 2002	Dec 18, 2002	Dec 24, 2003	Jan 12, 2007						1
DT (Pediatric) vaccine											2
Tdap (Tetanus-Diphtheria-Pertussis) vaccine	Jun 16, 2014										3
Td (Tetanus-Diphtheria) vaccine											4
Polio vaccine	Aug 23, 2002	Dec 15, 2002	Dec 24, 2003	Jul 12, 2007							5
Hib Haemophilus Influenza Type B vaccine	Aug 23, 2002	Oct 15, 2002	Dec 18, 2002	Sep 9, 2003							6
MMR (Measles, Mumps and Rubella) vaccine	Jun 26, 2003	Jul 12, 2006									7
Measles (Rubeola) vaccine											8
Mumps vaccine											9
Rubella vaccine											10
Hepatitis B Vaccine	Jul 1, 2002	Aug 23, 2002	Sep 9, 2003								11
VZV (Varicella) vaccine	Jun 26, 2003	Jul 12, 2007									12
Varicella disease											13
Pneumococcal Conjugate vaccine	Aug 23, 2002	Oct 15, 2002	Dec 18, 2002	Aug 9, 2003							14

GRADUATION PROGRAM: Standard Diploma (A) 1314+

YEAR ENTER 9TH GRADE: 20162017

GRADUATION SUBJECT SUMMARY								
Subject Area	Credits Required	Credits Completed	Credits Needed	Subject Area	Credits Required	Credits Completed	Credits Needed	
ENGLISH	4	4	0	WORLD HISTORY	1	0	0	
MATHEMATICS	2	2	0	ECONOMICS	0.5	0	0.5	
ALGEBRA I	1	1	0	PHYSICAL EDUCATION	1	1	0	
GEOMETRY	1	1	0	GLOBAL PERSPECTIVES	0	0	0	
SCIENCE	0	0	0	PERFORMING ARTS	1	1	0	
BIOLOGY	1	1	0	VOCATIONAL	0	0	0	
EO SCIENCE	2	2	0	WORLD LANGUAGE	2	2	0	
AMERICAN HISTORY	1	1	0	LANGUAGE ARTS	0	0	0	
AMERICAN GOVERNMENT	0.5	0.5	0	EXCEPTIONAL EDUCATION	0	0	0	
SOCIAL STUDIES	0	0	0	CAREER EDUCATION	0	0	0	
ELECTIVES	6	12.5	0	LIFE MANAGEMENT	0	0	0	
PRACTICAL ARTS	0	0	0	THEORY OF KNOWLEDGE	0	0	0	
						TOTAL CREDITS EARNED	30.0	



*Carol M. Jones*  
 Official's Signature

3-23-2020  
 Date

DCPS TD 052016