

Applicant #1

General Information

Name and address of high school: Stanton College Prep. High School
1149 West 13th Street, Jacksonville, FL 32209

Year of High School graduation: 2019

Name and address of college: Emerson College – 120 Boylston Street, Boston, MA 02116

Anticipated Graduation Year: 2024 Major: Film Art

Academic Information

College GPA: 3.57

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

1. 1210
2. 26
3. Click here to enter text.

College Academic Honors Received (awards, prizes or distinctions). Please include applicable year.

Dean's List and President's List - 2019

Extra-Curricular Information

College activities/clubs (list separately with years involved and office held, if any)

Film Club - 2019

College Sponsored Athletic Programs

(List separately with years involved)

None available



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Community Service/Civic Groups

(List separately with years involved)

Tom Coughlin Jay Fund, 2012-2019, Nemours Specialty Clinic and Wolfson's Children's Hospital – 2010-2019, CHILD Cancer Fund – 2012-2019, Camp Boggy Creek 2014-2019, Dreams Come True – 2012-2016, Dog Café 2016-2019, The District Church 2016-2019, Ortega Methodist Church 2014-2019

Special recognition received: Ambassador for Tom Coughlin Jay Fund

Hobbies and outside interests: Music, Movies, Friends, Travel and Food

Work Experience

Describe any work experience. How long did you work there, what were your responsibilities, and what did you do with your earnings? My work has been dedicated to volunteering to help other childhood cancer survivors and amputees. Being home for the summer I am hoping to find a job, but the virus has put a glitch in everyone's lives.

What has your work experience taught you? Patience, humility, kindness, and ethic. The importance of someone's word and completion of tasks.

Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. Helping around the house with cooking, cleaning, and laundry. Transporting my sister to her activities. Caretaking the pets with have with feeding, cleaning, and walking.

There are several things that I believe are crucial for the democracy of our country. First is to bridge the gap between parties. We need to remember that we are A country not a WE country. The separation has caused so many issues and it is growing exponentially and filtering down to the citizens. I do completely believe in checks and balances, but I also believe we need to focus on what is best for our country not our political party.

Next, medical care. There needs to be a way to have a ceiling on these rising cost for doctors, medicines, insurance companies, etc. Our citizens are becoming homeless, bankrupt, and dying because of these skyrocketing costs. People are being forced into poverty or they die due to the fear of being treated for an illness because of lack of coverage or the cost. Medical care is important, and it should be obtainable. I went through cancer and lost my leg. My parents are continuously worried about my prosthetic leg and its cost as well as when I go to the doctor to receive my yearly check up the co-pays are outrageous. If I end up in the hospital my family's deductible is \$12,000, that's half my mom's salary for the year! Watching my folks stress about this has filtered down to me. I am often afraid to ask about going to the doctor or something wrong with my prosthetic because I don't want them to worry about me or the money.

Third would be our veterans. Those that have served our country or still serving should be treated with honor and respect. Their care should not be questioned, and they should feel as if their country, that they protected, has their back. Financially, they should be guaranteed a living and not one at poverty level. This should be a no brainer!

Lastly, education. Our children are our backbone to our future. The students being educated now will one day run our country and pass the bills that make the laws for all of us. Doesn't it make sense to prioritize them and their education? Students should be educated in core classes along with real life things as well, writing a resume and interviewing, signing a legal document, purchasing a car or house, obtaining a loan. Our country should also reopen trade schools. We need those that attend college and those that have mastered a skill/trade. Both types of higher education are important and pivotal for our economy! There is a mass shortage now of tradesmen right now! With higher education there should not be this debt from student loans. If someone wants to receive a higher education it should be obtainable, physically, and financially. We have more college graduates that are in such high debt that they cannot plan for their future, getting married, buying a home, having a family. This should not be the way of our country.



SAT

SAT Score Report

Test Date: **Oct. 06, 2018**

Registration Number: _____

Sex: _____

Date of Birth: _____ 1

Test Center Number: _____

CB Student ID: _____

High School Code: _____

High School Name: **Stanton College
Preparatory School**

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

Benchmark scores:

Evidence-Based Reading and Writing: 480

Math: 530

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

Your Total Score

1210

 | 400–1600

82nd

Nationally Representative
Sample Percentile

76th

SAT User Percentile

Essay Scores

4 | 2 to 8
Reading4 | 2 to 8
Analysis4 | 2 to 8
Writing

Section Scores

640 | 200–800

Your Evidence-Based
Reading and Writing
Score88th Nationally Representative
Sample Percentile

84th SAT User Percentile

You've met
the benchmark!

570 | 200–800

Your Math Score

73rd Nationally Representative
Sample Percentile

66th SAT User Percentile

You've met
the benchmark!

Test Scores

32 | 10–40

Reading

32 | 10–40

Writing and Language

28.5 | 10–40

Math

Cross-Test Scores | 10–40

34

Analysis in History/Social Studies

30

Analysis in Science

Subscores | 1–15

13

Command of
Evidence

12

Words in Context

12

Expression of Ideas

11

Standard English
Conventions

10

Heart of Algebra

12

Problem Solving
and Data Analysis

8

Passport to
Advanced Math

Get your full report online at sat.org/scorereport

SAT Summary of Scores

Date		Oct. 06, 2018	Apr. 10, 2018	Dec. 02, 2017		
Grade		12	11	11		
SAT						
Total		1210	1160	1190		
Evidence-Based Reading and Writing		640	640	650		
Math		570	510	540		
Essay	Reading	4				
	Analysis	4				
	Writing	4				
Old SAT						
Critical Reading						
Mathematics						
Writing						

SAT Subject Test Scores

Date						
Grade						
Subject Test						
Language Subscores	Test Score					
	Reading					
	Listening					
	Usage					
Subject Test						
Test Score						
Subject Test						
Test Score						

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.
 † Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have the College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for SAT Subject Tests™. Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register for SAT Subject Tests, or take the SAT again.



Test Date: February 2018
 Test Location: National
 Test Option: The ACT with writing

This is not an official ACT score report and is intended only for your informational use.

Score

Does your score meet the ACT College
Readiness Benchmark?

Composite Score:	26		
English	28		Yes. But you can further improve your English skills.
Mathematics	27		Yes. But you can further improve your mathematics skills.
Reading	27		Yes. But you can further improve your reading skills.
Science	20		No. Learn how to get ready for college-level classes in science.
Writing	06		
Ideas And Analysis	06		
Development And Support	05		
Organization	05		
Language Use And Conventions	06		
English Language Arts (ELA)	23		Yes.
Science, Technology, Engineering, And Mathematics (STEM)	24		No.
Understanding Complex Texts	Proficient		Learn more about your results for Understanding Complex Texts.
Progress Toward Career Readiness	Likely to obtain a Gold level on the ACT NCRC		Learn more about your results for Progress Toward Career Readiness.

Dashes (--) indicate no score.

How to Interpret Your Scores

- Composite**

ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted your number of correct answers into a score within that range. Your Composite score is the average of your scores on the four subjects rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

- Writing**

If you took the writing test, your essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. Your domain scores, ranging from 2 to 12, are a sum of the two raters' scores. Your writing score is the average



Stanton College Preparatory School

1149 West 13th Street • Jacksonville, Florida 32209-5699
(904) 630-6760 • Fax (904) 630-6758 • <http://www.stantoncollegeprep.org>

Nongongoma P. Majova-Seane
Principal

February 24, 2020

To Whom it May Concern,

I am writing this letter on behalf of _____ as a reference to _____ character and personal drive. I have known _____ for 19 years as a family friend and as an administrator during _____ high school career. I have had the opportunity to see _____ develop as a student and a person and can say with confidence that _____ is deserving of any and all accolades or awards that _____ receives.

_____ has not had the traditional life of a teenager. At the age of 11 _____ was diagnosed with aggressive carcinoma in _____ knee. After undergoing many tests and treatments, it was determined that the best course of action was amputation of the leg from the knee down. This was followed by intensive chemotherapy and treatment for nearly two years. Through the entire period _____ supported by _____ parents and sister, continued schooling and was determined to not fall behind _____ cohort. _____ accomplished this task and not only passed all of _____ classes but was also accepted into the gifted program at Kirby Smith middle school. In _____ 8th grade year, _____ applied and was accepted to the International Baccalaureate Programme at Stanton College Preparatory School. After four years, _____ completed all of his studies in the IB program and graduated with _____ cohort in May 2019. During _____ time in high school _____ also participated in student government, was a member of the school varsity swimming and diving team, and was a leader of the school's Summer Bridge program, which introduces incoming 9th grade students to life at Stanton. In all, _____ worked throughout _____ young adult life to overcome _____ obstacles and not only survive but thrive in a rigorous academic program and as a leader on the high school campus.

This type of perseverance and character sets _____ apart from others and is the reason I can, with complete confidence, recommend _____ for any position or award _____ pursues. If you have any further questions, please feel free to contact me.

Sincerely,

D. Matthew Hemphill
Assistant Principal, Stanton College Preparatory School

Emerson
COLLEGE

Department of Visual &
Media Arts
120 Boylston Street
Boston, MA 02116-4624

+1 617 824-8800

emerson.edu

Applicant #1

May 29, 2020

TO: NUCANF Scholarship Committee

Dear Committee,

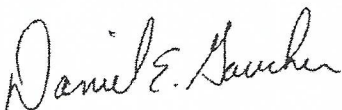
Please accept this letter of recommendation for our outstanding student _____ as quickly risen to be a leader in one of Emerson's most challenging programs, the Global BFA in Film Art.

As part of the inaugural class entering this international program, _____ and _____ classmates faced several unknowns. With nine months of academics based in Paris, and summers spent in Boston or The Netherlands, this is a program that requires a certain type of commitment and stamina. Enter _____ While some students may hesitate or withdraw when faced with uncertainty, _____ jumped into the program whole-heartedly. _____ love of the arts was contagious as _____ led discussions among _____ colleagues, embracing the academic work they were beginning while creating excitement for the many upcoming experiences which awaited them. It was as if the "unknowns" only fueled _____ drive to discover and experience as much as possible. That was the kind of energy the program needed, and _____ was the individual to supply it.

Over this academic year, _____ has purposely overenrolled in fine arts courses while residing at the Paris College of Art (Emerson's sister school in the program.) While maintaining strong marks in _____ required media production and cinema lighting classes, _____ is attending additional courses on art history, photography and French culture. I commend _____ use of what would have been down time to instead engage even deeper with the academics available to _____.

I whole heartedly recommend _____ as a team player with an easy-going personality. _____ was always open and approachable to all his colleagues, offering help and feedback to other students, and keeping everybody's energy up and positive. We had a good rapport and I know _____ would carry that positive attitude forward with _____ through _____ studies with the help of resources from your organization.

All the Best,



Daniel E. Gaucher
Director, Global BFA in Film Art
Professor, Department of Visual and Media Arts

Emerson College – Boston, MA
Stanton College Prep High School – Class of 2019

Skills & Abilities

Stanton Drama Program - Participant and President

08-2015 – 05-2019 – 9th – 12th grades

Participated in numerous productions, fundraising, on the committee on objectives for the Drama Club, prepare and organized the annual Showcase, review and decide on the scripts submitted to be chosen for the annual One Acts, head up and organize the End of the Year Banquet.

J.A.G.S – member

08-2017 – 05-2018 – 11th grade

The Jacksonville Association of Governing Students is a student led group through the Duval County School Board that is an overarching Student Government that makes decisions for the student populous of Duval County as a whole.

Varsity Swim Team

05-2015 – 10-2017 - 9th, 10th and 11th grades

Swam for the Stanton varsity swim team and qualified for District Championships for 9th and 10th grades. The only amputee swimmer in Duval County Schools.

Photo Journalist for the Phoenix yearbook

08-2016 – 05-2017 – 10th grade

Helped cover swimming, softball, soccer and football by taking photos and writing short articles of iconic moments and what made them that way.

Published Author in the I.B. Stanton Literary Magazine

2018 – 12th grade

Two creative poems I wrote are published in the new issue of the Stanton Lit magazine.

Student Government Vice President

05-2018 – 05-2019 – 12th grade

Through the SGA we have planned many excursions to help bond the student body as well as help build spirit through planning homecoming and the winter dance. I have also been the emcee for a few of the student assemblies – Prep Rally and The Senior Meeting.

L.I.T (Leader in Training) - Camp Boggy Creek

06-2018 – 06-2018 – 11th grade

Camp Boggy Creek (CBC) is a camp in Florida that is made for children diagnosed with life threatening illnesses. I have been a part of this camp since my cancer diagnosis in 2010. In November 2017 I attended the Leadership training weekend and then spent a week in June 2018 being a L.I.T. My job was to help watch over 9 kids between the ages of 9 and 10. We slept in the same cabin and went everywhere together as a group. I learned numerous skills of how to handle large groups and how to redirect children having a difficult time and also what it is to have the CBC spirit.

Co-President of Guitar Club

08-2017 – 05-2019 – 12th grade

Guitar Club is set up to help teach people how to play the guitar as well as give experienced guitarists the opportunity to teach others for community service hours.

Cre@te Club President

08-2018 – 05-2019 -12th grade

This club is set up with 7 different concentrations. We all meet together and discuss artistic opportunities as well as grouping into our respective concentrations and working on projects together.

Singer, Songwriter, Guitarist

I'm currently involved in 4 bands and currently playing shows with 3. I have one album and one single out on Spotify and Apple Music and one album on Soundcloud with 4 more albums in the works for Spotify and Apple Music.

Assistant Camera Man for Luma Collective

Working many weddings with Luma Collective with either filming B roll or helping to run and be a runner to for supplies the main camera men need during the wedding.

Solo Guitarist, Singer

Played various open gigs for Spherion, Dog Café and weddings and celebrations of life.

National School Choice Week

January 2015

Chosen to be the lead speaker to be the representative for Duval County Public Schools

Advocated for Medicaid to Congress and Senate

07-2012

With Wolfson's Children's Hospital's President, Michael Aubin, my family and I journeyed to Washington, DC to advocate for children affected with life altering diseases that have very high medical expenses that deplete their families from caring for their children. Spoke with Congressmen and Legislators on Capitol Hill about the need for quality care through Medicaid for children in such situations and how important it was to keep Medicaid in place for children.

Awards and Participating Events

International Baccalaureate Program – Joined August 2016

International Thespian Society – Inducted May 2017

National Honor Society – Inducted November 2018

Nemours and Wolfson's Hospital – Meeting with children that are newly diagnosed with cancer or with new amputees that need encouragement or insight of what to expect from treatment and amputation

WWAST – Wounded Warrior Amputee Softball Team Camp – Softball camp for amputee kids

CAF – Challenged Athletes Foundation Paratriathlon Camp – Triathlon training for amputee kids

Stay-Focus – Disabled scuba diving training for amputee teens

Fred Lamback Disability Meet – Pre-trials for swimmers for the Paralympics

CHILD Cancer Fund – Many functions to help bring awareness regarding kids with cancer

Tom Coughlin Jay Fund – Various events and meetings

Dreams Come True – Various events

Mission Work

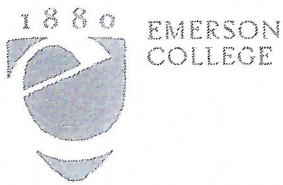
Guatemala – 2014 - Built a home and also worked with the boys of the BVSA soccer team to encourage and establish relationships

Guatemala – 2015 – Built a wall to secure a church. Played with the children of the community; singing songs, art, church

Mississippi – 2015 – Worked on a home in a trailer park of an elderly lady. Cleaning and painting and fixing the yard

Interests

Music, film, art, reading, poetry, travel, friends, photography



Student No: _____

Date Issued: 19-MAY-2020
Official TranscriptRecord Of:
Current Name: _____
Issued To: _____

Page: 1

Course Level: Undergraduate

Program:
Bachelor of Fine Arts
Major : Global Film Art

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Summer 2020

IN PROGRESS WORK

IN 216	Topics in Dig Media & Culture: Art and Digital Media Cultures	4.00	IN PROGRESS
IN 370	Topic: Global Popular Culture	4.00	IN PROGRESS
VM 101	History of Media Arts II	4.00	IN PROGRESS
VM 220	Writing the Short Subject	4.00	IN PROGRESS
VM 376	Editing for Film and Video	4.00	IN PROGRESS
In Progress Credits		20.00	

***** TRANSCRIPT TOTALS *****

Earned Hrs	GPA Hrs	Points	GPA
41.00	40.00	142.60	3.57

TOTAL INSTITUTION 0.00 0.00 0.00 0.00

TOTAL TRANSFER 0.00 0.00 0.00 0.00

OVERALL 41.00 40.00 142.60 3.57

***** END OF TRANSCRIPT *****

INSTITUTION CREDIT:

Summer 2019

Global Film Art

VM 100	History of Media Arts I	4.00	B	12.00
VM 110	Production Safety Workshop	0.00	F	0.00
VM 111	Boston Inside/Out	0.00	F	0.00
VM 120	Foundations in VMA Production	4.00	A	16.00
Ehrs: 8.00 GPA-Hrs: 8.00 QPts: 28.00 GPA: 3.50				

Fall 2019

Global Film Art

FCMD 211	Typography I	2.00	B-	5.40
FILM 120	Media Based Writing	3.00	A-	11.10
FILM 150	Color Photography	3.00	A	12.00
FLIB 010	Paris Inside/Out	1.00	F	0.00
FLIB 1011	Critical Thinking & Writing	3.00	A	12.00
FLIB 1150	French for Paris	3.00	B	9.00
Ehrs: 15.00 GPA-Hrs: 14.00 QPts: 49.50 GPA: 3.54				

Continued Good Standing

Spring 2020

Global Film Art

FHCA 222	Pop & Around	3.00	A-	11.10
FILM 130	Media Production I	3.00	A	12.00
FILM 140	Cinema Lighting	3.00	B+	9.90
FLIB 1012	Critical Thinking & Writing II	3.00	A-	11.10
FLIB 1105	Paris, Yesterday and Tomorrow	3.00	B+	9.90
FLIB 1500	Discovering French Culture	3.00	A-	11.10
Ehrs: 18.00 GPA-Hrs: 18.00 QPts: 65.10 GPA: 3.62				

***** CONTINUED ON NEXT COLUMN *****

John D. Pestana, Registrar