



Applicant #2

General Information

Name and address of high school: The Bolles School, 7400 San Jose Blvd, Jacksonville FL 32217

Year of High School graduation: 2013

Name and address of college:

University of Florida, Gainesville - graduated Spring 2017, Animal Science degree

Currently attending: St. Georges University, 3500 Sunrise Highway, Building 300,
Great River, NY 11739

Anticipated Graduation Year: 2022 Major: Doctor of Veterinary Medicine

Academic Information

College GPA: 3.76

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

1. SAT- 1750
2. Click here to enter text.
3. Click here to enter text.

College Academic Honors Received (awards, prizes or distinctions). Please include applicable year.

SGU Best DES facilitator award (Fall 2018, Spring 2019, Fall 2019)

Gung-Ho award for ROTC Gator Guard Drill Team (shows perseverance, patience, and strong willingness to finish strong in a hard earned goal) (UF 2014)

Andrew Scott Johnson Memorial Scholarship (UF, 2016, 2017)

Mike Allen Scholarship (UF, 2017)

Extra-Curricular Information

College activities/clubs (list separately with years involved and office held, if any)

Department of Educational Services (DES) facilitator (tutor)- Spring 2018, Fall 2018, Spring 2019, Fall 2019

College Sponsored Athletic Programs

(List separately with years involved)

- 1- UF Army ROTC flag football team, Army vs. Navy 2013-2014
- 2- UF Army ROTC basketball team, 2015
- 3- UF walleyball intramural, 2013
- 4- SGU dodgeball team- 2018, 2019
- 5- SGU softball team- 2018

Community Service/Civic Groups

(List separately with years involved)

Jacksonville Humane Society (2012) - foster parent for infant animals, age 1 day to 8 weeks (2010, 2011, 2012) and event volunteer (Excess of 1500 community service hours earned)
Science summer camp counselor (2010)
JCA flag football assistant coach (2012)
NUCA of North Florida (2011) – Fishing Tournament assistant for local non-profit association
Payne's Prairie invasive species plant picking (UF 2015)
JROTC drill team competition judge (UF 2014)
ROTC Stadium cleanup crew (supporting ROTC finances)- (UF 2014)
Football Game CSC (supports ROTC finances)- (UF 2014, 2015)
Color Guards around state of Florida (UF- 2013, 2014, 2015)
Galaxy Whitetail Solutions volunteer farm hand (UF, 2016)
Mandarin Animal Hospital- volunteer vet tech/assistant (2018)
Spay and Neuter Pothounds SNP, Grenada- foster parent for infant animals (SGU 2019)
SGU Student American Veterinary Medical Association- fundraiser volunteer (SGU 2019)
Angels in Armor Animal Rescue Fund AAARF- fundraiser volunteer (SGU 2019)

Special recognition received: Click here to enter text.

Hobbies and outside interests: In my free time, I enjoy working on my physical fitness, whether that be online videos at home from Beach Body, or going to the gym and lifting weights. I also love to get out on a boat and soak up the sun while fishing. But I am very versatile, because I also love relaxing in bed and binging Netflix at night when I am not studying!

Work Experience

Describe any work experience. How long did you work there, what were your responsibilities, and what did you do with your earnings? 1) Babysitting- I would watch 4 children under the age of 11 while parents were at work or out for the evening. I worked for them for over 6 years and I put my earnings into a savings account and kept cash on hand. 2) Carrabbas Italian Grill restaurant hostess- I took customers to their table, opened and closed the store, bussed tables, worked with a computer seating system, and I began working for them in April 2015 and resigned in April 2017. I put my earnings into my bank account and kept some cash on hand. 3) Julington Creek Animal Hospital- I was a full time kennel technician at a small animal hospital for one month before I departed for Australia for a study abroad program (2016). I maintained the cleanliness of the facilities, walked dogs, observed surgeries, and even took blood from a canine patient. I put my earnings into my savings account. 4) Currently serve as a paid tutor at SGU for the veterinary program. I also have an internship scheduled over this summer at St Bernards Animal Hospital in Jacksonville.



NORTH FLORIDA

What has your work experience taught you? My work experience has taught me significantly about responsibility and caring for others. I have learned how to care for children and animals and be very patient with people of all ages. I have also learned excellent time management skills by maintaining an intense class schedule with extensive homework and labs, as well as a part time job while keeping my grades high. Specifically to my work in animal hospitals, I have developed a sense of what it is like to be a veterinarian and a business owner by experiencing other roles in a veterinary clinic while gaining valuable hands-on experience, only attainable in a real-life small business work environment.

Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. During the coronavirus pandemic of 2020, schools were forced to move to online learning. As a third year veterinary student, this was a huge hurdle, for most of our learning in this term is hands-on and clinic/hospital work. Once we returned home, it was left up to us to find our own work experience and hands-on opportunities/practice at home while in this situation. I applied for an internship at a local Jacksonville veterinary clinic for the summer and I got the job! So, I will be working as an intern at St. Bernard's Animal Hospital to replace much of my term 5 clinical work this summer. Although this may seem trivial to some, for the veterinary student world, losing this critical time during our third year to perform surgeries (spays and neuters) is something that affects our skills to move on to our fourth clinical year. Taking on the task of "at home learning" is a responsibility we unexpectedly had to take, but we faced head on. We had to change and reorganize everything we were used to and try our best to learn life-saving medicine and science behind a screen. Although the semester is about to end, maintaining a life back at home while studying doctorate level work since mid-March has been quite a challenge.

If you were running for President of The United States, what would be your platform?

President of the United States of America: A job of international recognition and an integral part of the American government system. The influence the President has on the policies of this great nation is enormous, impacting the daily life of all Americans in one way or another. If I were to become President, my platform would be centered around economic prosperity and how to help small businesses flourish nationwide.

First, my platform would focus on less government regulations. Government regulations create what is commonly referred to as "red tape" for many private businesses all over the country. This red tape is, in essence, hoops that businesses must jump through to fulfill requirements or comply with restrictions created by government regulation. These regulations ultimately result in higher costs, inefficiencies or conditions on production which hinder the ability of small companies to invest and expand. This deprived growth gives less people the opportunity for employment. The more unemployed, the more people rely on government assistance, and therefore the more the government has to tax people and companies to supply those unemployed people with income. I would try to eliminate much of these unnecessary regulations to give businesses more ability to invest, prosper, grow, and hire!

Second, I want this country to re-think its view on students going to college. Undoubtedly, college is an amazing opportunity to learn and further your education. However, the problem with many college degrees now are that they leave students with no actual skill set to prepare them for participation in the workforce. I want this country to put more encouragement and emphasis on trade/vocational schools once again. Trade schools are often overlooked in today's society, and yet they provide useful skills to people that are not prepared for or who may not want to go to college. Our schools have done a disservice by almost ignoring this segment of our population.

Vocational skills bring along a new job market with high demand and competitive salaries versus the low wage jobs many students are now forced to work because they leave college without any real world skills. Trade schools are also more financially affordable and schooling is much shorter than your four- year degree. This would leave students with much less student loan debt and bring them into the workforce sooner. I would not discourage students to achieve college degrees, but I believe our society should offer more options for career paths. I'd encourage more students (and parents) to open their minds to trade schools and the opportunities they can bring.

These are two of my most important topics that I would tackle as president and promote during the election process. Both of these would help achieve economic prosperity for all and help small businesses flourish.



St. George's University
SCHOOL OF VETERINARY MEDICINE

May 23, 2020

Dear Scholarship-Commission of NUCA, North Florida,
Re: _____

I am writing this letter of recommendation at the request of _____, who is applying for a scholarship in your foundation. I have known _____ for almost three years in my capacity as a Physiology Professor in the School of Veterinary Medicine at Saint George's University (SVM/SGU) in Grenada, West Indies.

_____ has many strengths as a veterinary student. _____ academic performance in SVM/SGU has been excellent. _____ is a very strategic and proactive student. In my courses, _____ was always interested to discuss different concepts in office hours, not only on _____ own, but also incorporating _____ study group in those office hours, exhibiting clear leadership skills. In addition, _____ has contributed to support _____ colleagues as a physiology facilitator. These activities have been conducted with responsibility and professionalism, reinforcing these crucial skills during _____ time in SVM/SGU. The current COVID-19 crisis has challenged the global higher education system; however, _____ is a very committed and resilient student, therefore, _____ has successfully finished _____ academic duties and is already taking action to organize _____ professional activities.

In conclusion, I would highly recommend _____. I don't have any doubt that this scholarship will be very important for _____ to continue pursuing _____ career in veterinary medicine.

Should you need any additional information, please do not hesitate to contact me.

Kind regards,

Dr. Héctor A. Zerpa Gonzalez.
Associate Professor. Department Chair. ANPH.
School of Veterinary Medicine.
Saint George's University. Grenada, West Indies.
Tel: +1473-4444175 ext 3328. Email: hzerpago@squ.edu



St. George's University

Record of:

Current Name:

Issued To: Scholarship Application

Date Issued: 13-MAY-2020

Date of Birth:

Student ID:

Level: Doctor of Vet Medicine

Course Level: Doctor of Vet Medicine
Only Admit: January 2018 Session

Current Program

Doctor of Veterinary Medicine

College : School of Veterinary Medicine

Major : Veterinary Medicine

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

January 2018 Session

ANPH 501	Histology & Embryology	5.00 A	20.00
ANPH 502	Animal Nutrition	2.00 A	8.00
ANPH 506	Anatomy I	5.00 A	20.00
ANPH 512	Physiology I	4.00 B+	14.00
ANPH 514	Animal Welfare & Behavior	1.00 A	4.00
ANPH 516	Professionalism	1.00 P	0.00
LAMS 502	Clinical Orientation	1.00 A	4.00
PTHB 502	Vet Research Investigator I	1.00 B	3.00
SAMS 501	Radiology I	1.00 A	4.00
Term Ehrrs:	21.00 GPA-Hrs:	20.00 QPts:	77.00 GPA: 3.85
Cuml Ehrrs:	21.00 GPA-Hrs:	20.00 QPts:	77.00 3.85

Dean's List

August 2018 Session

ANPH 503	Anatomy II	5.00 B+	17.50
ANPH 504	Veterinary Pharmacology I	3.00 B+	10.50
ANPH 513	Physiology II	4.00 B+	14.00
PTHB 503	Bacteriology/Mycology	4.00 B	12.00
PTHB 512	Veterinary Immunology	2.00 A	8.00
SAMS 502	Radiology II	1.00 A	4.00
SAMS 503	Vet Research Investigator II	1.00 B	3.00
SAMS 515	Vet Physical Diagnosis I	1.00 B	3.00
Term Ehrrs:	21.00 GPA-Hrs:	21.00 QPts:	72.00 GPA: 3.43
Cuml Ehrrs:	42.00 GPA-Hrs:	41.00 QPts:	149.00 3.63

Dean's List

January 2019 Session

ANPH 505	Veterinary Pharmacology II	3.00 A	12.00
ANPH 522	Ethics in Veterinary Practice	1.00 P	0.00
LAMS 501	Vet Physical Diagnosis II	1.00 A	4.00
PTHB 505	Parasitology	4.00 B+	14.00
PTHB 506	Pathology I	4.00 A	16.00
PTHB 515	Virology	3.00 A	12.00

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

PTHB 532	Clinical Pathology	4.00 A	16.00
SAMS 504	Vet Research Investigator III	1.00 A	4.00
Term Ehrrs:	21.00 GPA-Hrs:	20.00 QPts:	78.00 GPA: 3.90
Cuml Ehrrs:	63.00 GPA-Hrs:	61.00 QPts:	227.00 3.72

Dean's List

August 2019 Session

LAMS 503	Intro to Clinical Medicine	4.00 B+	14.00
PTHB 507	Pathology II	5.00 A	20.00
PTHB 510	Veterinary Public Health	2.00 A	8.00
PTHB 511	Veterinary Epidemiology	1.00 A	4.00
PTHB 516	Avian/Fish/Exotic Anim Disease	3.00 A	12.00
SAMS 514	Intro to Surgical Skills	1.00 A	4.00
SAMS 520	Veterinary Anesthesiology	3.00 A	12.00
Term Ehrrs:	19.00 GPA-Hrs:	19.00 QPts:	74.00 GPA: 3.89
Cuml Ehrrs:	82.00 GPA-Hrs:	80.00 QPts:	301.00 3.76

Dean's List

January 2020 Session

IN PROGRESS WORK

LAMS 516	Large Animal Surgery I	2.00 IN PROGRESS	
LAMS 519	Theriogenology	4.00 IN PROGRESS	
LAMS 544	Livestock Medicine I	2.00 IN PROGRESS	
SAMS 513	Diagnostic Imaging	3.00 IN PROGRESS	
SAMS 518	Small Animal Surgery	5.00 IN PROGRESS	
SAMS 522	Small Animal Medicine I	3.00 IN PROGRESS	
SAMS 526	Intro to Clinical Practice	1.00 IN PROGRESS	
SAMS 527	Jr Surgery & Anesth Lab	2.00 IN PROGRESS	

In Progress Credits 22.00

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	82.00	80.00	301.00	3.76

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	82.00	80.00	301.00	3.76
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***** END OF TRANSCRIPT *****