

Signature of Parent of Guardian

Ann	licant	#/
whh	meant	#4

General Information

Name and address of high school: Stanton College Preparatory School

Year of graduation:

2020

If you graduated before this year, briefly describe what you have been doing since you left high

school: Click here to enter text.

Name, city and state of the school you intend to enroll in for the next academic year:

Tallahassee, Florida

Have you been accepted? Yes How long is the course of study? 4 years

Briefly describe the course of study: While at Florida State I will study how to start, operate, and

manage a business. I will also minor in Economics and study economic systems and their

functionality.

What are your plans for the summer? I plan to work at Winn Dixie to save up for college as well as further down the line in my life while also providing spending money. I plan on playing summer baseball tournaments as I lost my senior year of baseball and I also plan on volunteering on weekends at the Jacksonville Homeless shelter provided I am able to do so with social distancing guidelines.



What are your career goals? I would like to get major in business and a law degree and while in college intern for a law firm in Tallahassee while at school and subsequently pursue a career in corporate law when I graduate. I would like to work my way up through a law firm before eventually creating my own practice where that serves corporations in North Florida with an emphasis on contracting businesses.

Appl. # ____

Academic Information

What course of study have you followed in high school (i.e. college prep, business, industrial, etc)? I have followed a College prep course taking a mix of Honors, AP, and IB courses.

Class standing:

232 of 357

High School GPA: 3.97

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

- 1. 1520
- 2. 1370
- 3. 1360

Academic Honors Received (awards, prizes or distinctions). Please include applicable year.

AP Scholar with distinction, Honors diploma, and Spanish Honors society Inductee

Extra-Curricular Information

School activities/clubs (list separately with years involved and office held, if any)



Spanish Honors Society

School Sponsored Athletic Programs

(List separately with years involved)

JV Baseball (2 Years), Captain Varsity Baseball (2 Years), Captain Varsity Football (4 Years)



Applicant #4

Community Service/Civic Groups

(List separately with years involved)

Down Syndrome association of Jacksonville (2017-2020)

Volunteer at Duval County Public Schools (2015-2020)

Special recognition received: The many thank you's and recognitions I have received from the teachers I have assisted over the years has been more than enough recognition for me.

Hobbies and outside interests: My hobbies and outside interests include: Hunting, Fishing, Working out, Reading historical and fiction books, Reading The Wall Street Journal, and caring for my two dogs.

Work Experience

Describe any work experience. How long did you work there, what were your responsibilities, and what did you do with your earnings? The summer of my sophomore year I worked at as a surveyors assistant on some days and a general laborer in charge of maintaining the landscape of office and yard. I was the right hand man of the head surveyor performing whatever tasks he needed help with to complete the job from placing stakes to making supply runs. The summer of my Junior Year I worked in the shop at as a Mechanics assistant. I started out learning how to service fleet trucks and maintain the shop and eventually was put in charge of servicing a portion of the trucks and maintaining cleanliness and order throughout the shop. I kept part of my money to spend on everyday things like food and put the other portion into my savings account to accrue interest on the money that I had earned.



What has your work experience taught you? My work experience taught me many practical skills that I feel have enhanced my life from how to properly use tools to how to service and maintain a car and all of its mechanical functions. I also learned how to control my spending on things that I want and allocate funds for my savings that I can use later in life.

Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. I would like to qualify my class ranking. I went to the most rigorous school in Florida, our valedictorian got accepted into all 8 ivy league schools and students outside the top 10% of class were accepted into Ivey league schools. Throughout high school I have worked hard to maintain good grades, while staying active in sports, volunteering, and church life while also holding a job. I tried to keep a balance throughout high school and even though I am in the lower 50% of my class I took 11 AP classes, only honors or AP core classes, and an IB class and earned a 3.97 grade average. I have worked very hard academically, athletically, and in the pursuit of bettering my community and wish to not be defined by my class rank.

ESSAY

500 words or less

(Provide as an attachment)

If you were running for President of the United States, what would be your platform?

Essay must be printed or typed.

AUTHORIZATION

In these unprecedented times, the entire world's attention is on one thing: The coronavirus and the massive threat to public health and the economy that it possesses. As of right now we are experiencing an economic contraction that is unparalleled throughout the entire history of the United States. This is a result of a pandemic that has ripped through the entire world because the Chinese Communist Party was intellectually dishonest to the world. If I were running for president my platform would consist of a three pronged plan to ensure the safety of the American Citizen, save and rejuvenate the strongest economy in the world, and punish the Chinese Communist Party for the destruction that their deception brought upon the world. If I were President, I would allocate resources to replenish and maintain our supply of protective gear, testing, and medical supplies required to fight this or any other pandemic. I would also create federal requirements for the amount of medical supplies that the federal and state governments must have on hand at any given time as well as guidelines for outbreak preparedness. Furthermore, I would create tax breaks and federal grants for companies who make medical supplies, pharmaceuticals, and other lifesaving products who move their factories from China to the United States. I would also place tariffs on imports of these items that are made in China. I would also support an overturn of the affordable care act followed by a replacement act that met the needs of the American in the many categories in which the affordable care act fails to do so. I would then push congress to pass a bipartisan infrastructure package, that allocated funding towards federal infrastructure projects as well as funding that would go directly to all 50 states to be spent solely on the purpose of infrastructure improvement and development. This would benefit the American people as a whole because they would enjoy the benefits of new and improved roads and utilities that would increase the overall quality of their lives from how they get to work every day to reducing flooding in their cities. It would also create jobs in and stimulate the construction and engineering industries. Alongside federal funding towards creating infrastructure I would support federal funding for research and development in infrastructure and construction technology. To combat the rise in national debt from increased spending I would cut excess federal spending and programs that do not benefit the American people, rather provide salaries for inefficient bureaucrats who contribute virtually nothing to the wellbeing of the country, yet draw checks from taxpayer money. These are a few things that would be at the top of my agenda but the full extent of my plans if I were running for president are simply impossible to fit in 500 words. My platform would push for a revival of the American economy that keeps the best interest of public health and the American citizen in mind and works to improve their everyday life.

January 31, 2020

To Whom It May Concern -It is with great pleusure to recommend

was both a student and athlete for me fore the last four years at stanton College Prep High School. Is a dedicated, reliable, and hard working student with incredible work ethic. was an outstanding leader both on the football field and in the classroom. Our coaches and playere have great respect for realizing that would always give best effort in whatever attempts.

has my highest recommendention without any reservations.

Mile Head Football Coach Teacher / Head Football Coach Stanton College Prep High School.

Class Ranking 232-357



Duval County Public Schools Official Transcript

PRINTED ON: Feb 3, 2020

CALIDER M. I	MENTAL ATTION		rando.			GPA SUM	LABU	
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Page 2 of 7

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2019-2020 ; 1531 - STANTON COLLEGE Course PREPARATORY	Teacher Grad	le Subject Commen	ts Credits Attempte	Credit ed Earne	^{is} Distri d	ictSchoo	l Gradeleve	Cours Flag				End of Course Achievemen Level	Semester I
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TV Prod Tech 2 820152001	Hart, Christine 12	Arts Perf	0.5	0.5	16	1531	12	N/A	N/A	N/A	N/A	N/A	A
Dig Art Img 3 Hon 010839001	Wood, Tony	Performing Fine Arts	0.5	0.5	16	1531	12	H - Hono	rs ^{N/A}	NIA	N/A	N/A	A
Ind Dual Sports 1 150241001	King Goodwin, 12 Lisa	Electives	0.5	0.5	16	1531	12	MA	N/A	N/A	N/A	N-A	A
FIRST AID SAFETY 080032001	Sherrene	Electives	0.5	0.5	16	1531	12	N/A	N/A	N/A	N/A	N/A	A
AP ENG LIT COMPO 10014300	Heggood, I Sheila 12 Rence	English	0.5	0.5	16	1531	12	II - Hone	nsN/A	N/A	N/A	N/A	A
AP STAT 12103200	inomas	Mathematics	0.5	0.5	16	1531	12	H - Hone	N/A	N/A	N/A	N/A	В
AP ENV SCI 20013800	Fleming, 12 Mary	Equally Rigorous Science	0.5	0.5	16	1531	12	H - Hono	N/A	N/A	N/A	N/A	В
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Cumulative Weighted GPA	3,9683												

Stanton College Prep. - 1531

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l'est Name		Adminis	tration	APT 11, ELA English I	anguage	&	esting Info APT 1E CI Calculus A	.AB	APT 2C U				2D PS'			EURH History
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Test Name	Adn	ninistratic	n FSA Tota	A - ELA - RO - Grades 3-11 Reading			FSA - ELA - RW - Grade 4-11 - Text- Based Writing		FSA - E RS - Cra Structure	ift and	FSA - EL Integration Knowledg	of		FSA - ELA RK - Key I and Details	deas	FSA - ELA - RL - Language and Editing
FSA ELA Florida Standards Assessments	03/0	05/2018	U60	P, RS: 57, SS: 384, AL: 975022, PASREAD: U SWRT: U00825366			RS: 8		RS: 17		RS: 11			RS: 14		RS: 7
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FSA GEOM F Standards Assessments		04/18/201	6	PF: P, RS: 32, SS: 528, AL: 4, PASEOC: U03530644	RS: 4			RS: 18				RS:	10			***************************************
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NGS USH FR	orida En	d-of-Cou	se Asse	essment - Next Generati	on Sunshi	ine St	ate Standar	rds	05/01/20)19		P. RS		S: 465, AL: 5	, PAS	SEOC:

Test Name	1	PSA SG PSAT/NMSQT			1	PSA SQ PSAT/NMM	PSA BR PSAT/NMSQT
PSA Preliminary Scholastic Aptitude Test (PSAT)	10/10/2018	SS: 720, NP: 96	SS: 1400, NP: 97	SS: 34, NP: 93	SS: 34, NP: 93	SS: 360, NP: 97	SS: 680, NP: 94
Test Name	1	PSA SG PSAT/NMSQT	PSA SX PSAT/NMS		PSA SO PSAT/NMW		PSA BR PSAT/NMSQT

PSA Preliminary Scholastic Aptitude Test (PSAT)	10/11/2017	SS: 620, NP: 95	SS: 1220, NP: 93	SS: 33, NP: 95	SS: 27, NP: 74	SS: 310, NP: 95	SS: 600, NP: 89
Test Name	Administration Date	PSA SG PSAT/NMSQT	PSA SX PSAT/NMS	PSA SM PSAT/NMR	PSA SO PSAT/NMW	PSA SQ PSAT/NMM	PSA BR PSAT/NMSQT
PSA Preliminary Scholastic Aptitude Test (PSAT)	10/19/2016	SS: 560, NP: 85	SS: 1120, NP: 85	SS: 25, NP: 61	SS: 31, NP: 93	SS: 280, NP: 85	SS: 560, NP:81
Test Name	Administration Date	PSA SG PSAT/NMSQT	PSA SX PSAT/NMS	PSA SM PSAT/NMR	PSA SO PSAT/NMW	PSA SQ PSAT/NMM	PSA BR PSAT/NMSQT
PSA Preliminary Scholastic Aptitude Test (PSAT)	10/14/2015	SS: 530, NP: 72	SS: 1040, NP: 69	SS: 25, NP: 58	SS: 26, NP: 65	SS: 265, NP: 72	SS: 510, NP: 62

Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT; Writing and Language TEST SCORE	SA4 IU LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastic Assessment Test - Suite of Assessments	04/09/2019	SS: 1520, NP: 99	SS: 750, NP: 99	SS: 39, NP: 99	SS: 36, NP: 96	SS: 770, NP: 98	SS: 385, NP: 98
Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT: Writing and Language TEST SCORE	SA4 HI LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastic Assessment Test - Suite of Assessments	12/01/2018	SS: 1370, NP: 92	SS: 720, NP: 97	SS: 37, NP: 97	SS: 35, NP: 94	SS: 650, NP: 85	SS: 325, NP: 85
Test Name	Administration Date	SA4 HF LATEST SAT: TOTAL SCORE	SA4 HH LATEST SAT: EVIDENCE-BASED READING AND WRITING SECTION SCORE	SA4 HL LATEST SAT: READING TEST SCORE (READING SUBTEST)	SA4 HI LATEST SAT: Writing and Language TEST SCORE	SA4 HJ LATEST SAT: MATH SECTION SCORE	SA4 HM LATEST SAT: MATH TEST SCORE
SA4 Scholastie Assessment Test - Suite of Assessments	08/25/2018	SS: 1360, NP: 92	SS: 680, NP: 92	SS: 35, NP: 94	SS: 33, NP: 87	SS: 680, NP: 89	SS: 340, NP: 89

	Courses in Progress	appropriate the second
Similar Service Control of the Contr	Course Number	Credits
c	100145001	0.5
	200138001	0.5
CON	210237001	0.5
	121032001	0.5
OF	150249001	0.5
3 Hon	010839001	0.5
2	150242001	0.5
*	17003203H	
ted	796309078	0.0
h 2	820152001	0.5
	MUNIZATION INFORMATION	

Vaccination	Vaccination Date	Vaccination Date 2	Vaccination Date 3	Vaccination Date 4	Vaccination Date 5	Vaccination Date 6	Vaccination Date:	Temp Exempt Date	Exemption	Comply	Sort Order
Off vaccine	Sep 19, 2002	Nav 26, 2002	Feb 13, 2003	Aug 12, 2004	Aug 18, 2006						1
DT (Pediatric) vaccine										1	2
Edip (Tetanus-Diphtheria-Pertussis) vaczine	Aug 12, 2614										3
Td (Tetanus-Diphtheria) vaccine											4
Polio vaccine	Sep 19, 2002	Nov 26, 2002	Feb 13, 2003	Aug 18, 2006							5
Hib Haemophilus Intluenza Type B vaceme	Sep 19, 2002	Nov 26, 2002	Feb 13, 2003	Sep 13, 2003			and the second s				6
MMR (Measles, Mumps and Rubella) succine	Sep 15, 2003	Aug 18, 2006									7
Measles (Rubeola) vaccine											ŝ
Mumps vaccine							Lynn II illustra it refer we	Language Control of Co	1		9
Rubella vaceine											10
Hepatitis B Vaccine	Aug 8, 2602	Sep 19, 2002	Sep 15, 2003								11
VZV (Vancella) vaccine	Aug 12, 2004	Aug 25, 2008					(marini friesdam - torramono and analysis)		1	A CHARLES STORY	12
Varicella discase			A CONTRACTOR OF THE PROPERTY O								13
Pneumococcal Conjugate vaccine	Nov 26, 2002	Feb 13, 2003	Sep 15, 2003			1					14

GRADUATION PROGRAM: S	tandard Diploma (A) 1314+			YI	EAR ENTER 9TH GI	KADE: 2016201
			GRADUATI	ION SUBJECT SUMMARY			
Subject Area	Credits Required	Credits Completed	Credits Needed	Subject Area	Credits Required	Credits Completed	Credits Needed
ENGLISH	4	3.5	0.5	WORLD HISTORY		ï	0
MATHEMATICS	2	2	0	ECONOMICS	0.5	0	0.5
ALGEBRA I	1	1	0	PHYSICAL EDUCATION	1	1	0
GEOMETRY	1	I	0	GLOBAL PERSPECTIVES	0	0	0
SCIENCE	0	0	O	PERFORMING ARTS	1	1	0
BIOLOGY	1	1	0	VOCATIONAL	0	0	0
EQ SCIENCE	2	2	0	WORLD LANGUAGE	2	7	n
AMERICAN HISTORY	1	1	0	LANGUAGE ARTS	0	0	1)
MERICAN GOVERNMENT	0.5	0.5	0	EXCEPTIONAL EDUCATION	0	-0	0
SOCIAL STUDIES	O	0	0	CAREER EDUCATION	0	0	8
LECTIVES	6	14.5	0	LIFE MANAGEMENT	0	0	in
PRACTICAL ARTS	0	0	0	THEORY OF KNOWLEDGE	0	0	0
* *	-	A H			TOTAL CREDITS EARNED	31.5	*



Ha Marki
Official's Signature

02-03-2020

DCPS TD 052916

