

# **General Information**

Name and address of high school: Douglas Anderson School of the Arts, 2445 San Diego Rd, Jacksonville, FL 32207

Year of High School graduation:

2019

Name and address of college:

Saint Johns River State College, 2990 College Dr, St. Augustine,

FL 32084

Anticipated Graduation Year:

2023 Major: Nursing



Applicant #1

# **Academic Information**

College GPA: 3.91

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

- 1. SAT: 1250
- 2. ACT: 23
- 3. Click here to enter text.

College Academic Honors Received (awards, prizes or distinctions). Please include applicable year.

Deans List: 2019-2020

Phi Theta Kappa Honors Society: 2019-2020

## Extra-Curricular Information

College activities/clubs (list separately with years involved and office held, if any)

None

### **College Sponsored Athletic Programs**

(List separately with years involved)

None



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# Community Service/Civic Groups (List separately with years involved)

The Dance Company Summer Teacher: 2019-2020 San Sebastian Church Volunteer: 2019-2020

Special recognition received: None

Hobbies and outside interests: Dance, Sewing, Yoga, Paddle Boarding

#### **Work Experience**

Describe any work experience. How long did you work there, what were your responsibilities, and what did you do with your earnings? Barista: 2019-2020, Managed the cash register along with making drinks and serving food – Earnings went towards paying for college. Dance Teacher: 2020-Ongoing, Teach dance classes as well as manage the office and costume organization – Earnings went towards college. Preschool Assistant: 2020-Ongoing, Help the teacher in the classroom as well as interact with children and assist in teaching, Earnings went towards college.

What has your work experience taught you? My work experience has taught me to be adaptable and reliable. I strive to be the person someone goes to when they need help. I also push to be responsible and to always do what needs to be done while being respectful to others.



Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. I am lucky enough to help out a friend who has a son with autism. Throughout the week I go over and interact with him because we have formed a bond he is very fond of. With him being so young, some situations stress him out greatly and I have come to learn how to make him relax and work through the issue. I feel as though this connection is preparing me for what I may encounter in the nursing field.

#### **ESSAY**

500 words or less

(Provide as an attachment)

Write about a time you failed at something. How did that failure affect you and what did you learn from it?

Essay must be printed or typed.

## **AUTHORIZATION**

Should you be selected to receive the NUCANF Scholarship, we would like your permission to include portions of your application and your essay in our scholarship book which is available for members to review, and in various association communications and publications. Your signature below will indicate your approval.

Signature of Applicant

Write about a time you failed at something. How did that failure affect you and what did you learn from it?

Dancing has been a huge part of my life since I was very young. I was fortunate enough to attend art schools for both middle and high school. Dance is not an easy activity. There are moves that seem impossible for the human body, yet they can be achieved. Failing new moves is a part of learning how to dance. Failing auditions and not getting a part is also a huge aspect. Learning new dance moves is always a challenge; some I was able to stick, and others I still can't do to this day. The frustration of not being able to do something on the first try is very difficult to get over. I had to learn to be patient with myself, along with understanding that some things will take time. For the moves I couldn't ever stick, I was much harder on myself in the beginning. I came to understand that one person can't do everything. There are going to be areas where someone else will excel and I will not, but that means that there are places I will excel, and others may not. There is a stable back, and forth which allowed me to see that working together will accomplish more than if I were dancing by myself. A dance has multiple people to show everyone's strengths. The other failures I learned from were auditions. Choreographers are very picky in who they chose and sometimes they won't pick you just because of your hair color. Everything must fit the image that they have in their head. Through the constant rejections at auditions I learned that not every dance was for me. Yes, it was hard to be rejected, but those rejections led me to other pieces that I absolutely loved. I have learned to take rejection, fix the mistakes I made, and move forward to better opportunities.



March 30, 2021

NUCA of Florida

RE:

То	Scholars	hip	Committee:
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aspects of humai		able to understand the most complicate a student in four lecture and lab sc	
		nd asked thought provoking question	
was one	of the best students in class.	earned A grades in all four classes!	is a
hardworking, de	dicated student and I believe will	be an excellent role model when wor	king in
the field.			
	is applying for a scholarship ar	ad is the top student in my recommen	adations
for funding.	shows great promise for excellen	ce in career with work ethic,	and

for funding. shows great promise for excellence in career with work ethic, and intelligence. is a pleasure to work with, is respectful of fellow students and professors. would benefit greatly from any funding assistance that you can provide; is a very deserving student. has the energy and drive to reach out and help so many people in our community, please consider giving scholarship funding to assist in this journey. I would be happy to provide any additional information at LindaMackie@sirstate.edu.

Sincerely,

Linda H. Mackie, Ph.D.

Professor, Anatomy & Physiology

Yunda H. Mackie

St. Johns River State College

2990 College Dr.

Saint Augustine, FL 32084

#### TRANSCRIPT OF ACADEMIC RECORD



#### ST. JOHNS RIVER STATE COLLEGE AND FLORIDA SCHOOL OF THE ARTS 5001 ST. JOHNS AVE. PALATKA, FLORIDA 32177-3897 (386) 312-4050

Date Issued: 22-MAR-2021 Page: 1

Applicant #1

Residency: Florida Resident

Student No:

Date of Birth:

Record of: Current Name: Issued To:

> HOLD FOR PICKUP ST. AUGUSTINE

Course Level: Credit Student Type: Continuing

High School: Douglas Anderson School Arts 03-JUN-2019

Ehrs:	Awarded Associate in Arts 11-DEC-2020 61.00 GPA-Hrs: 46.00 QPts: 180.00	GPA: 3.91	-	SUBJ	NO.	and the second s	COURSE	TITLE	CRE	D GRD	PTS R
Primary	Degree  Major : Associate in Arts			Insti	tution In	nformation	continu	ied:			
-	Inst. Honors: Summa Cum Laude				2004			evelopmen	t 3.0	0 A	12.00
4	inst. nonors. Summa cum Laude				2380	Literatur	ce by Wo	men	3.0	0 A	12.00
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SUBJ 1	NO. COOKSE IIILE	CKED GKD	110 11	STA		Elementar	-		3.0	0 A	12.00
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TRANSF	ER CREDIT ACCEPTED BY THE INSTITUTION:			Good	Standing			~			
2018	Advance Placement 1			Summe	r 2020						
				HUM	2020	Intro to	Humanit	ies	3.0	0 A	12.00
ENC 1	101 Composition I	3.00 3		HUN	1201	Human Nut	trition		3.0	0 A	12.00
MAC 2	311 Analytic Geometry & Calculus I	4.00 3		PSY	2012	General I	Psycholo	ogy	3.0	00 A	12.00 I
Ehrs:	7.00 GPA-Hrs: 0.00 QPts: 0.00				Ehrs:	9.00 GPA-	-Hrs: 9	.00 QPts	36.00	GPA:	4.00
	Service Manual Designation of Control of Con			Good	Standing						
2019	Advance Placement 1										
				Fall	2020						
BSC 1	005 Introduction to Biology	3.00 3		ARH	2050	Art Histo	ory I		3.0	00 A	12.00
	005L Lab for Intro to Biology	1.00 3		CHM	1020	Introduct	tion to	Chemistry	3.0	00 A	12.00
	312 Analytic Geometry & Calculus 2			СНМ	1020L	Lab for	Intro to	o Chemistr	ry 1.0	00 A	4.00
Ehrs:	8.00 GPA-Hrs: 0.00 QPts: 0.00			MCB	2010	Microbio:	logy		3.0	00 A	12.00
D.1.2.0.1	0.00 0			MCB	2010L	Lab for 1	Microbi	ology	1.0	00 B	3.00
INSTIT	UTION CREDIT:				Ehrs:	11.00 GPA	-Hrs: 1	1.00 QPts	3: 43.00	GPA:	3.90
					Standing						
Fall 2	019			****	*****	******	TRANSCR	IPT TOTALS			*****
AMH 2	020 U.S. History since 1877	3.00 B	9.00	M.C. mark	- and recombinate of the constraint	Earne	d Hrs		Points	GPA	
BSC 2	085 Human Anatomy & Physiology I	3.00 A	12.00	TOTAL	L INSTITU	TION	46.00	46.00	180.00	3.91	
BSC 2	085L Lab for Human Anatmy & Phys I	1.00 A	4.00								
ENC 1	102 Composition II	3.00 A	12.00	TOTAL	L TRANSFE	ER	15.00	0.00	0.00	0.00	
SYG 1	000 Introduction to Sociology	3.00 A	12.00							2 01	
	Ehrs: 13.00 GPA-Hrs: 13.00 QPts:	49.00 GPA:	3.76	OVER		*****	61.00	46.00	180.00	3.91	+++++++
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Good S	tanding										
Spring	2020										
~ -	086 Human Anatomy & Physiology II	3.00 A	12.00								
BSC 2		1.00 A	4.00								

