



General Information

Name and address of high school: Bishop Kenny High School, 1055 Kingman Ave. Jacksonville. FL
32207

Year of High School graduation: 2023

Name and address of college: Davidson College, 405 N Main St, Davidson, NC 28035

Anticipated Graduation Year: 2027 Major: Biology for pre-med

Academic Information

College GPA: none

List SAT and/or ACT College Board Examination Scores: (Scores not appearing in your official transcripts may be submitted if attested by a high school official.)

1. SAT reading: 650
2. SAT math: 660
3. ACT: 24

Describe any extraordinary responsibilities you have at home or any information you think may be relevant for the judges to see. None

Academic Honors

- National Honor Society
- Latin National Honor Society
- Science National Honor Society
- English National Honor Society
- Rho Kappa
- Mu Alpha Theta
- Scholar Athlete for 4 Years
- Second Honors for 4 Years
- Top 20% of my class

Extra-Curricular activities

- I have been swimming year-round for 10 years at one of the top clubs in the country. I am now a member of the National Group, and an avid leader of the team.
- I have competed for my high school varsity swim team for all 4 years, competing at states all four years as well.
- I have been a leader of the last 2 state championship winning teams, as well as achieved state champion on 2 relays, and state runner up in the 200 Individual Medley.
- I am a 2x All American Consideration Athlete
- I am a United States Swimming Junior National Championship Qualifier
- I am a leader of the Family, Career, and Community Leaders of America
- I am student ambassador for Bishop Kenny High School
- Member of the Bishop Kenny Science Club

Community Service and Work

- I am a frequent volunteer for timing at swim meets
- I volunteer to make baked goods and donate them to the school
- I have been an Altar Server at my Church for 8 years
- I am an experienced soccer referee. I ref games every weekend during the season and have been refing since 2019.
- I am a swim instructor/coach and have helped teach kids how to swim and the different strokes.
- I volunteer for the Bishop Kenny Science Club and perform lab demonstrations to share my love for science.

Attracting Young Generations

The construction industry plays a vital role in society, shaping our world and providing essential infrastructure. However, attracting young talent to the construction sector has become increasingly challenging. Exploring innovative strategies that resonate with the younger generation is crucial to fix this. This essay discusses several fundamental approaches, including the creation of video games, improved advertising, the potential to avoid student debt, and the establishment of hands-on experiences for young children.

Incorporating construction-related themes into video games can serve as an effective way to captivate the attention of the younger generation. By developing engaging and interactive games, we can introduce the thrill and creativity involved in construction projects. These games could simulate virtual construction sites, challenging players to solve problems, design structures, and collaborate with others. Such experiences would entertain and educate players about the industry, fostering an interest that may extend beyond the virtual world.

To bring talent, the construction industry must enhance its advertising strategies. By utilizing modern marketing platforms, such as social media and online forums, construction companies can showcase the excitement and rewards of a career in this field. Engaging content, such as videos, testimonials from young professionals, and virtual tours of construction sites, can pique curiosity and provide an authentic glimpse into the industry's dynamic nature. Moreover, targeted campaigns could emphasize the potential for career growth, competitive salaries, and the opportunity to make a tangible impact on society.

One significant deterrent for young individuals considering a career path is the burden of student debt. To attract and retain talent, the construction industry could emphasize the availability of well-paying jobs without requiring a college degree. Aspiring professionals can enter the workforce sooner and earn a sustainable income by promoting vocational training programs, apprenticeships, and certification options while avoiding significant financial liabilities. This approach would appeal to those seeking practical, hands-on learning experiences while offering a viable alternative to traditional higher education paths.

Unlike professions like medicine or teaching, children often have limited exposure to the construction world. Introducing young children to hands-on construction experiences can ignite their curiosity and lay the foundation for future interest. Collaborations between construction companies, schools, and community organizations can create interactive workshops, summer camps, or even mobile construction labs. These initiatives enable children to engage in simple building projects, learn about construction techniques, and explore the various career paths within the industry. By fostering early exposure, we can shape positive perceptions and build a talent pipeline for the future.

To attract the younger generation to the construction industry, employing innovative approaches that align with their interests and aspirations is essential. Integrating construction-related themes into video games, improving advertising campaigns, highlighting the potential to avoid student debt, and creating hands-on experiences for young children are all effective strategies. By implementing these measures, we can ignite curiosity, showcase the opportunities available, and build a more robust and diverse workforce for the construction industry. Embracing these innovative ideas will ensure the longevity and continued growth of the industry, ultimately benefitting society as a whole.

OFFICIAL TRANSCRIPT

STUDENT NAME:

GRADE: 12

SSN #:

BIRTH DATE:

Bishop Kenny High School

1055 Kingman Avenue

Jacksonville, FL 32207

904-398-7545

	Mark	Credit		Mark	Credit
18-19 San Jose Catholic School			22-23 Bishop Kenny High School		
Algebra 1	B+	1.00	AP Biology	82	0.50
			AP Calculus AB	84	0.50
19-20 Bishop Kenny High School			AP Psychology	89	0.50
Biology Honors	A-	1.00	English 4 Honors	91	0.50
English 1	A-	1.00	Latin 4 Honors	88	0.50
Family and Consumer Science 1	A+	1.00	Religion 4	91	0.50
Geometry Honors	A	1.00	U.S. Government & Economics Honors	92	0.50
Health Education/Fitness	A	1.00			
Latin 1	A-	1.00			
Religion 1	A-	1.00			
20-21 Bishop Kenny High School					
Algebra 2 Honors	A-	1.00			
AP Computer Science Principles	A	1.00			
Chemistry Honors	A-	1.00			
English 2	A-	1.00			
Latin 2	A-	1.00			
Religion 2	A-	1.00			
World History Honors	B+	1.00			
21-22 Bishop Kenny High School					
AP Chemistry	A-	1.00			
AP Human Geography	A-	1.00			
English 3 Honors	A	1.00			
Latin 3 Honors	B+	1.00			
Pre-Calculus Honors	A	1.00			
Religion 3	A-	1.00			
United States History Honors	A-	1.00			
			GRADING SCALE "H" after a course title indicates an honors course and for a final grade of A, B or C receives an additional one-half quality point. A = 90 - 100 B = 80 - 89 C = 70 - 79 D = 60 - 69 F = 0 - 59 "AP" before a course title indicates an Advanced Placement course and for a final grade of A, B or C receives an additional quality point.		

Cumulative GPA: 4.235

Rank: 53 out of 308

Community Service Hours: 96

Graduation Date:


 SCHOOL OFFICIAL'S SIGNATURE

 01/13/2023
 DATE



January 22, 2023

To Admissions Officer and colleagues:

I have had the pleasure to know and teach _____ for the last four years. I have been one of _____ coaches for the Bishop Kenny swim team for the last four years and I now have the honor of teaching _____ in AP Calculus. _____ is a driven scholar and athlete. I have had the great pleasure in watching _____ grow for the last four years both academically and athletically.

_____ is an exceptional student. _____ has a great desire to achieve academically carrying a G.P.A. of 4.26 and currently ranked in the top 20% of _____ class. _____ has been accepted to several honor societies at Bishop Kenny including National Honor Society as well as Latin and Science Honor Societies. _____ is also a member of Rho Kappa and Mu Alpha Theta.

As _____ is finishing _____ high school career, _____ has accumulated many volunteer hours over the last years. _____ serves as a student ambassador for various events a school. _____ has also served _____ community through various programs. _____ is a swim instructor at a local pool and is a coach for children on various swim teams. When _____ is not coaching swim, _____ volunteers as a timer for swim meets. _____ also helps to lead younger students in Chemistry labs showing them _____ love of science. _____ also is a very active member of _____ church as an alter server at Sunday masses. Throughout high school, _____ has also held parttime job as a soccer referee for several age groups.

As an athlete, _____ is dedicated to training to be the best that _____ can be. _____ has been with Bishop Kenny swim team for the last for years and served as one of our leaders this year. For outstanding work in the pool, _____ has qualified for the state meet for the last four years and helped the team to win the state meet last year and this year. _____ is a USA swimming futures championship qualifier as well and participated in North Carolina at one of the national meets.

_____ is a very well-rounded individual and has my highest recommendation. _____ is dedicated, caring young _____ that would be a huge asset to your school. If you should need any more information about _____, please contact me at any time.

Sincerely,

Stephanie Jaeger
Math Teacher/Assistant Swim Coach
Bishop Kenny High School
jaegers@bishopkenny.net
904-398-7545



2023(Grade 12)

ID: 223341

Assigned Counselor: Scott Sberna

Contact Student:

PERSONAL**Student Portrait**

Counselor: Scott Sberna Original Class: 2023

Gender: Number: 223341

Ethnicity: State Student ID Number:

Home Phone: - Date of Birth:

Address:

2nd Citizenship: -

Email:

ACADEMICS

Cumulative GPA: 4.2620 Weighted GPA: 4.2620

Class Rank: 44/309 Decile: 0

Program Strength: more info N/A # AP/IB/Honors

Key Test Scores

Add Score

SAT

Highest Combined: 1310 / 1600

Last Taken: 10/2022

Date	Grade	Evidence Based Reading & Writing	Reading Test	Writing Test	Mathematics	Math Test	Total
05/2022	11	600	28	32	660	33.0	1260
10/2022	12	650	35	30	600	30.0	1250

ACT

Highest: 24 / 36

Last Taken: 04/2022

Date	Grade	English	Math	Reading	Science	Writing	ELA	STEM	Composite
04/2022	11	23	24	25	24	24	24	24	24

Scott C. Sberna 05/15/2023